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PEARL RIVER JUNIOR COLLEGE

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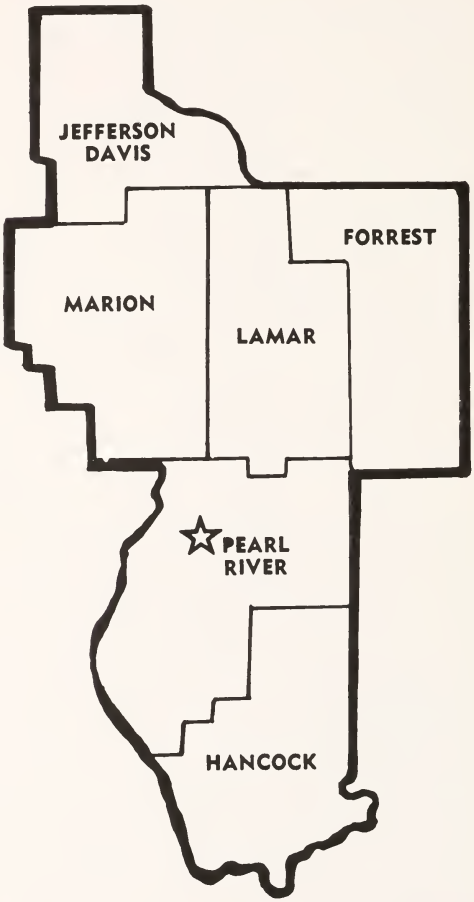

Accredited by the Southern Association of Colleges
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Member of the American Association of Junior Colleges
Member of the Mississippi Association of Colleges

The College reserves the right to change all policies stated herein

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STATEMENT OF PHILOSOPHY AND PURPOSE

We believe that Pearl River Junior College exists to provide educational opportunities, experiences, and leadership for the citizenry in the six-county area. Our paramount aim is to help each individual become more capable of living happily among his family and friends and of making his best contribution as a citizen of his community, state, nation and world. A further responsibility of the school is to expand the facilities and offerings so that it will in reality be a community school, a center of educational experience and growth benefiting everybody in the prescribed district.

THE METHODS OF INSTRUCTION should be based on individual and group needs as the criteria. Immediate responsibility should include provisions for specific needs as individual personalities, as members of social groups, as citizens and as workers. Desired objectives should be procured in terms of growth that we are attempting to achieve in the student. Through a framework of democratic teaching, the student should be given some range of planning in his own educative process. This process fosters a realization of self-discipline in the student through an understanding of the meaning of responsibility in a democratic society.

THE CURRICULUM should offer sufficient courses to fulfill the needs of those who plan to enter senior college or take positions in industry as skilled craftsmen or technicians in various fields. These courses should provide organized experiences covering all important areas of life which will give the student necessary skills and abilities, interest, appreciations, attitudes, and culture needed for adjustment to present and future living. The curriculum should include activities which will enable the student to develop to his highest capacity, physically, socially, spiritually, mentally, morally, aesthetically, and emotionally. Thus the school will be assuming the responsibility of educating individuals, so they can develop their capabilities for their own advantage and so they can make the greatest contribution to the society in which they live.

THE ADMINISTRATION in all its leadership in providing the best teachers and facilities to carry out the program of the school must be guided by the idea that the school exists for the benefit of the student and his community. The administration, along with the faculty, should keep well-informed on the newest educational research and trends and also be sensitive to the trends of the school community so that its real educational needs may be met by the school. A good public relations program should be designed to foster in each person in the school district a feeling of pride in the school, a pride based on knowledge of the real worth of the job being done.

ACADEMIC CALENDAR FOR 1972-73

FIRST SEMESTER

August 23, Wednesday, 8:30 A.M.....Faculty Meeting

August 23, Wednesday, 3:00 P.M.....Dormitories Open

August 24, Thursday, 8:00 A.M.-4:00 P.M.....Registration

August 25, Friday.....Orientation

August 28, Monday, 8:15 A.M.....Classes Begin

October 20, Friday.....First Term Ends

November 22, 12:15 P.M.
November 27, 8:15 A.M.....Thanksgiving Holidays

December 20, Wednesday, 3:05 P.M.....First Semester Ends

December 20, Wednesday, 3:05 P.M.....Christmas Holidays

SECOND SEMESTER

January 3, Wednesday, 8:15 A.M.....Second Semester Begins

January 3, Wednesday, 8:00 A.M.-4:00 P.M.....Registration

January 4, Thursday, 8:15 A.M.....Classes Begin

March 9, Friday.....Third Term Ends

March 9, Friday, 3:05 P.M.
March 19, Monday, 8:15 A.M.....Spring Holidays

April 19, Thursday, 3.05 P.M.
April 23, Monday, 8:15 A.M.....Easter Holidays

May 13, Sunday, 6:30 P.M.....Graduation Exercises

May 18, Friday, 3:05 P.M.....Session Closes

SUMMER SESSION

June 3, Sunday, 4:00 P.M.....Dormitories Open

June 4, Monday, 7:30 A.M.....Registration

June 5, Tuesday, 7:30 A.M.....Classes Begin

July 6, Friday.....First Term Ends

July 9, Monday, 7:30 A.M.-11:30 A.M.....Registration for Second Term

July 10, Tuesday, 7:30 A.M.....Classes Begin

August 10, Friday.....Summer Session Closes

ACADEMIC CALENDAR FOR 1973-74

FIRST SEMESTER

August 22, Wednesday, 8:30 A.M.....Faculty Meeting

August 22, Wednesday, 3:00 P.M.....Dormitories Open

August 23, Thursday, 8:00 A.M.-4:00 P.M.....Registration

August 29, Friday.....Orientation

August 27, Monday, 8:15 A.M.....Classes Begin

October 19, Friday.....First Term Ends

November 21, Wednesday, 12:05 P.M.
November 26, 8:15 A.M.....Thanksgiving Holidays

December 21, Friday, 3:05 P.M.....First Semester Ends

December 21, Friday, 3:05 P.M.....Christmas Holidays

SECOND SEMESTER

January 7, Monday, 8:15 A.M.....Second Semester Begins

January 7, Monday, 8:00 A.M.....Registration

January 8, Tuesday, 8:15 A.M.....Classes Begin

March 15, Friday.....Third Term Ends

March 15, Friday
March 25, 8:15 A.M.....Spring Holidays

April 11, 3:05 P.M.
April 15, 8:15 A.M.....Easter Holidays

May 12, Sunday, 6:30 P.M.....Graduation Exercises

May 17, Friday, 3:05 P.M.....Session Closes

SUMMER SESSION

June 2, Sunday, 4:00 P.M.....Dormitories Open

June 3, Monday, 7:30 A.M.-11:00 A.M.....Registration

June 4, Tuesday, 7:30 A.M.....Classes Begin

July 5, Friday.....First Term Ends

July 8, Monday, 7:30 A.M.-11:00 A.M.....Registration for Second Term

July 9, Tuesday, 7:30 A.M.....Classes Begin

August 9, Friday.....Summer Session Closes

BOARD CALENDAR

The boarding department is operated on the basis of six-week terms. Board is due and payable at the beginning of each term as follows:

BOARD CALENDAR 1972-73

August 24.....First Term

October 5.....Second Term

November 15.....Third Term

January 3.....Fourth Term

February 15.....Fifth Term

March 29.....Sixth Term

BOARD CALENDAR 1973-74

August 23.....First Term

October 4.....Second Term

November 15.....Third Term

January 7.....Fourth Term

February 18.....Fifth Term

April 1.....Sixth Term

Fees and tuition are payable by the semester, one-half at time of registration and the balance at the beginning of the second semester. See schedule of EXPENSES PER SESSION.

BOARD OF TRUSTEES

Dennis Fortenberry, Chairman
Grady Brown, Vice-Chairman
Tercy Smith, Secretary

Pearl River County

Tercy Smith, Supt. of Education
Grady Brown, J. P. Buckley, Spence Lumpkin, Jr.
W. O. Moody, R. A. Sinquefield, Sr.

Marion County

Frank Rayburn, Supt. of Education
Frank Fortenberry

Hancock County

K. G. McCarty, Supt. of Education
Omer Haas

Jefferson Davis County

Dennis Fortenberry, Supt. of Education
Charles Speed

Lamar County

Billy Ray Hatten, Supt. of Education
Everette Eaton

Forrest County

Ellis Flynt, Supt. of Education
George C. Curry

BOARD OF SUPERVISORS

Hancock County

Dolph Kellar

Oscar Peterson — Jerry Ladner
Buddy Zengarling — James Travica

Jefferson Davis County

Willie Fortenberry

Ezra Garner — Otis Stephens
Robert G. Rogers — C. P. McNease

Lamar County

Joe Traylor

Emmett Byrd — L. R. Boyer
James W. Anderson — Selvyn Rayborn

Marion County

W. M. Patterson

Laverne S. Pittman — Frank Fortenberry
W. O. (Rube) Morris — Billy Ray McKenzie

Pearl River County

Hollis Stockstill

L. K. Sones — G. W. (Buster) Moody
E. M. Clark — Tommy Whitfield

Forrest County

W. U. (Bill) Sigler

Hix Anderson, Jr. — Selby Bowling
J. A. P. Carter, Jr. — Archie Smith

FACULTY

Marvin R. White, B.S., M.Ed., Graduate Study.....President
Samuel Abbott, B.S., M.B.A.....Business Administration
Jack Ainsworth, B.S., M.S., Graduate Study.....Business Manager, Purchasing Agent, and Financial Aids Officer
Elizabeth Alsworth, B.S., M.A., Graduate Study.....Social Studies
Mrs. Gloria Jean Anderson, B.S.....Nursing
John L. Anderson, B.S.....Technical Education
J. C. Arban, B.A., Graduate Study.....Mathematics and Football Coach
James W. Barnes, B.S., M.S., E.ED.....Science
Margaret Backstrom, B.S., M.S.....Psychology
Clarence E. Barton, B.A., Graduate Study.....Art
Mrs. Bertie Sue Baxter, B.S., M.S., Graduate Study.....English
Donald W. Baxter, B.S.....Technical Education
William Oscar Brantley, B.S., MED., Graduate Study.....Guidance Counselor and Admissions Officer
Miss Melba Ruth Bryson, B.S.....Nursing
Albert A. Brooks, B.S., M.Ed.....Vocational-Technical Co-ordinator
Mrs. Margaret Ciccarelli.....Reading
Henry Conerly, B.S., M.S., Graduate Study.....Science
Howell Gerald Daniel, B.S., M.S., Graduate Study.....Science
Mrs. Reva Joyce Daniel, B.S., M.S.....English and Language
Mrs. Donna E. Dillon, B.S.....Nursing
Donald Wayne Evans, B.A., M.A., Graduate Study.....English
John Grant, M.A., M.S., Graduate Study.....Mathematics and Science
Mrs. Patricia Anne Grierson, B.A., M.A., Graduate Study.....English
Arthur M. Hammill, B.S., M.S.....Dean of Men, Mathematics and Basketball Coach
Mrs. Norma Jean Hammill, B.S., M.S.....Science
Charles D. Harris, B.S., M.S.....Technical Education
Mrs. Peggy Jean Hart.....Nursing
Mrs. Marguerite Harvey, B.A., M.S.....Librarian
Mrs. Earlora Holden, B.S., M.A.....Business Education
Mrs. Victoria Holford, B.A., M.A., Graduate Study.....Social Studies
Mrs. Constance L. Holmes, B.S., M.S.....Speech and Drama
John Robert Hubbard, B.M., M.M., Graduate Study.....Music
Philip Hunt, B.S., M.Ed.....Vocational-Technical Co-ordinator, Hattiesburg Center
Michael A. Knippers, B.A., M.S., Graduate Study.....Speech and Debate
John E. Lackey, A.A., Advanced Study.....Electronics Technology
*Adolph J. Laiche, Jr., Ph.D.....Plant Sciences

*South Mississippi Branch Experiment Station

John Logan, A.A., Advanced Study.....Technical Education
Robert A. Lott, B.S., M.S., Graduate Study.....Mathematics
Walter Lowe, B.A., M.S., Graduate Study.....Social Studies
A. M. McBride, B.S., M.S.....Agriculture
Eunice McSwain, B.A., M.A., Graduate Study.....English
**William McKie, B.S., M.S.....Farm Management
Elizabeth D. Martin, B.S., M.Ed., Graduate Study.....Physical Education
William Dale Massey, B.S., Graduate Study.....Science
Mrs. Ann Morris, B.A., M.A., Graduate Study.....Business Education
Herbert Morris, B.S., Graduate Study.....Physical Education and Football Coach
Mrs. Charlotte Odom, R.N., B.S.N., Graduate Study.....Nursing
Ray Patten, B.M., M.Me., Graduate Study.....Band
Dewey Elliot Payne, B.S., E.E.....Technical Education
Eugene Phillips, B.S., M.Me., Graduate Study.....Music and Choir Director
Jack Regan, A.A., Advanced Study.....Technical Education
John T. Russell, B.S., M.Ed.....Head Football Coach Athletic Director, Mathematics
Enoch Seal, Jr., B.A., M.A., Graduate Study.....Dean and Economics
Mrs. Delores Smith, B.A., M.A., Graduate Study.....Business Education
Mrs. Joyce Smith, B.A., M.A., Graduate Study.....Dean of Student Affairs
James C. Sones, Jr., B.S., M.S.....Manpower Development Training Program
Mrs. Dianne L. Speake, B.S.....Nursing
Larry L. Stanford, B.S., Graduate Study....Journalism and Public Relations
Mrs. Sharon Ann Thurman, B.S., M.Ed.....Developmental Reading
Mrs. Nancy B. Venters, B.S.....Nursing
Miss Brenda Joyce Walters, B.S.....Nursing

OFFICE OF ADMINISTRATION

Marvin R. White.....President
Enoch Seal, Jr.....Dean of Instruction
Albert A. Brooks.....Vocational-Technical Co-ordinator
Mrs. Joyce Smith.....Dean of Student Affairs
Jack Ainsworth.....Business Manager, Purchasing Agent, and Financial Aids Officer
Arthur M. Hammill.....Dean of Men
Larry Stanford.....Public Relations
Mrs. Doris Howard.....Records Clerk
Anne Dandridge.....Comptroller
Rebecca Pullen.....Secretary
Mrs. Ione Stewart.....Secretary
Mrs. Patsy Howard.....Secretary

**Mississippi State Extension Service

Mrs. Joy W. Brooks.....Secretary
Mrs. Radine Copling.....Secretary
Mrs. Mary Amacker.....Secretary
Shelia Rester.....Data Processing
Mrs. Lucile Bass.....Secretary

VOCATIONAL

Mrs. Doris Allen.....Practical Nursing
Mrs. Phyllis Daniels, B.S., M.S.....General Clerical
James Forte.....Machine Shop
Harvey J. Howell.....Masonry
Roy Jones, B.S.....Automotive Mechanics
John O. Ladner.....Heating, Air-Conditioning and Refrigeration
Charles M. Millar.....Vocational Electricity
Mrs. Frances Norris.....Cosmetology
John Allen Robinson, B.S.....Vocational Electricity
Herman J. Tynes.....Welding
Howard Virgil Walters.....Carpentry and Cabinet-Making

DORMITORY MATRONS

Mrs. Annie Lou O'Neal
Mrs. Alma Travis
Mrs. Vendetta Smith
Mrs. Elma Walters

AUXILIARY SERVICES

Charles Alexander.....Maintenance Supervisor
Gerald C. Fry.....Cafeteria Manager
Tommy Geiger.....Motor Vehicle Serviceman
Mrs. Louise Smith.....Bookstore Manager
Mrs. Florine B. Ashton.....School Nurse
Mrs. Velma McBride.....Assistant Librarian
Mrs. Louise Marshall.....Assistant Librarian

HATTIESBURG VOCATIONAL-TECHNICAL CENTER

Phillip B. Hunt.....Director
Andrew J. Blackwell.....Air Conditioning
Pauline H. Craft.....Nursing
John Geraci.....Counselor
Harry Holloway.....Drafting
Thomas R. Johnston.....Metal Trades
Travis Morris.....Masonry
James T. Robbins.....Auto Mechanics
Mrs. Yvonne Travis.....Secretary
Frank S. Uher.....Auto-Body Repair

GENERAL INFORMATION

PURPOSE

Pearl River Junior College serves varying individual needs, of people in the area in which it is located, through a diversity of programs. In all programs, the college seeks to aid students to a continuing re-evaluation of their own goals and to master the means for the successful pursuit of their goals.

Specifically, the work is organized and directed to carry out fully the following objectives:

1. Preparatory. To provide courses in the first two years of work for those students who plan to transfer to a four-year college or university.

2. General Education. To provide the students with the type of education designed to develop competency as individuals, as citizens and as effective community leaders. To give training which will enable them to live effectively as enlightened members of society.

3. Terminal. To offer vocational and technical education, qualifying students for occupations at the semi-professional and technical level in industry, transportation, office occupations and personnel service, and to provide training opportunities for workers enabling them to up-grade their skills or employment qualifications, or to prepare them for other categories of employment.

4. Guidance. To provide an organized guidance program which will attempt to help students discover their aptitudes, interests, and abilities to make adequate adjustments to college life. To apply vocational and educational information, and to aid students with their problems whenever possible.

5. Community Service. To cooperate with business and professional groups in planning and providing college level instruction and cultural opportunities.

HISTORY

Pearl River Junior College is among the oldest schools of its kind in the South and the pioneer Junior College in the State. It has been the pathfinder for advanced education in South Mississippi. Maintaining the highest standards, its development has been contemporaneous with the evolution of the "New South," and Pearl River College graduates, winning distinction in every line of endeavor, have been potent factors in promoting the power and prestige of the South.

In the year 1909, the school was organized as Pearl River County Agricultural High School. In 1922 college work was added and the institution was reorganized under the name of Pearl River Junior College.

AFFILIATION

The Junior College is accredited by the Association of Mississippi Colleges, Southern Association of Colleges and Schools and is a member of the American Association of Junior Colleges.

FACULTY

Pearl River College's faculty is composed of professionally competent and successful educators, whose fitness is certified not only by their scholarly gifts and attainments, but also by their experience in helping students overcome difficulties and perplexities. Their personal character is above reproach and their personality is of a type that appeals to young people. They hold the student to a high standard of conduct and supply an association which is profitable.

THE CAMPUS AND BUILDINGS

The buildings on the campus have increased from the original three in 1919 to more than thirty in 1970. The rapid growth in buildings and facilities during the past several years has been the result of the co-operative efforts of the Junior College District and the State Legislature. Today the buildings and land of 350 acres are valued at more than 4 million dollars. Repairs, replacements, and the addition of air-conditioning to existing buildings have added to the year-round comfort of both faculty and students, and the grounds are so landscaped as to give an uncluttered and pleasing appearance that is condusive to study.

LOCATION

Pearl River Junior College is located in Southern Mississippi in Poplarville, a township with a population of 3,000 and in many respects an ideal community for a junior college location. The town is served by four major highways, Interstate Highway 59, U. S. Highway 11, 26, and 53 and also the Southern Railroad and the Greyhound Bus Company. Excellent highways make the college readily accessible to all parts of the supporting area.

The campus is located five blocks west of the business district of the town at the intersection of U. S. Highway 11 and 26.

ACADEMIC BUILDING

This is an air-conditioned, brick veneer building of modern design, used to provide space for the English, Speech, Social Studies, Psychology, and Nursing Departments. It consists of 12 classrooms and 16 offices for the teaching faculty. The facility was completed in 1968.

SCIENCE BUILDING

It is a one story air-conditioned structure in modernistic design of reinforced concrete and masonry. The building houses the Chemistry,

Physics, Biology, Zoology, Botany, Microbiology, Anatomy and Physiology, and Agriculture classrooms, also laboratories and offices for faculty members. It was completed in 1966.

LIBRARY

The library is an air-conditioned building completed in 1968. The brick veneer structure is located at the west end of the mall area. It provides space for research, study and browsing for enjoyment.

JEFFERSON DAVIS HALL

This building underwent complete renovation in 1969. It is an air-conditioned, brick veneer structure that houses the Business Mathematics, and Health Science Departments. It consists of five large classrooms, four spacious business laboratories and office space for six faculty members.

FINE ARTS BUILDING

This building contains: studios for piano, voice, six rehearsal rooms, facilities for the art department, and a small auditorium used by choral groups. This building was constructed in 1953.

MOODY HALL

It is a three story brick veneer structure formerly known as the administration building providing space for the Mathematics, Journalism, Physical Education, and Athletic Departments. This building which houses the college auditorium, received major repairs in 1969.

SHIVERS GYMNASIUM

This is the physical education building with roll-away type bleachers allowing maximum use for activity classes in physical education. Classroom, office, and storage space is located on the second floor of the building.

VOCATIONAL AND TECHNICAL BUILDING

This structure, completed in 1966, is an air-conditioned, one story concrete and masonry building of modernistic design. In it are the classrooms, laboratories and offices for the drafting, electronic technology, data processing, cosmetology, auto mechanics shop, machine shop, welding, masonry, carpentry, heating and air-conditioning, vocational electricity, general clerical, vocational guidance, and the vocational-technical co-ordinator. It was occupied in 1966.

STUDENT CENTER

This building was occupied in 1963 with an addition being completed in 1966. It is a one story building that houses the bookstore, grill, post

office, faculty lounge, and seating space for two hundred students. It is the hub of all student activity.

ADMINISTRATION BUILDING

This building provides a conference room, Business Office, and office space for the President, Business Manager, Dean of Instruction, Purchasing Agent, and Registrar, and record keeping department, Dean of Student Affairs, and Dean of Men. It is located in the center of the campus. This facility was occupied in the spring of 1970.

BILBO HALL

This building provides space for approximately twenty-four one and two room apartments equipped for housing accommodations for married students and faculty members. This facility was completely remodeled in 1969.

PEARL RIVER HALL

This is a two story brick structure erected in 1933. The interior of the building was redecorated in 1968, and air-conditioning was added in 1971. It has thirty-four rooms designed to house two students per room. It also contains facilities for an apartment for a dormitory supervisor and his family.

HUFF HALL

This building is a three story brick structure located near the center of the campus. It is the oldest building on campus; however, it has been renovated several times since it was constructed. The interior of the building was redecorated in 1968. The dormitory provides space for 90 men and a dormitory supervisor.

WHITE HALL

This dormitory is a two story brick structure that contains facilities for fifty-two women, and a dormitory matron. It has a large lounge and it was completely air-conditioned in 1971.

LAMAR HALL

This dormitory offers accommodations for sixty men, an apartment for a supervisor, and a spacious lounge. It is a two story structure in modernistic design of reinforced concrete and masonry, and it has a unique characteristic in that each room has an outside entrance. Although it was first occupied in 1961, major repairs were completed in 1969, and air-conditioning was added in 1971.

MARION HALL

Marion Hall is a modern, well equipped, resident hall that houses 144 women. The lobby, built around a triangular fountain, contains a color television, ping pong tables, patio furniture, game or study tables, and a refreshment corner. Two apartments for the head residents, resident hall office, utility room, two storage areas, and rest rooms are located on the first floor.

Eighteen apartment modules are located on the second and third floor. These modules are approached by stairs and balconies that surround the patio lobby. Each module, accommodating 8 women students, contains a carpeted living room, multipurpose room with refrigerator, four bedrooms, and a double bath.

CROSBY HALL

This two story brick building was constructed in 1921 but renovated in 1966, and completely air-conditioned in 1971. It houses the college cafeteria on the first floor and thirty-six girls on the second floor. It also contains facilities for a dormitory matron, lounge, and post office.

FACULTY HOUSING UNITS

Five faculty housing units of brick veneer construction were completed in 1968. Each unit has the same floor plan and each unit is a duplex that consist of a three bedroom apartment and a two bedroom apartment with controlled heating and air-conditioning. These facilities provide housing for ten faculty members and their families.

RECEIVING WAREHOUSE BUILDING

This building, constructed in 1957, is a split-level brick veneer building of modern design. It has a total gross area of 4,290 sq. ft. Its principal use is for a receiving warehouse.

PRESIDENT'S HOME

The President's Home is located on the south entrance to the campus. It is a brick structure erected in 1924. The building was renovated in 1967.

VEHICLE MAINTENANCE SHOP

This building was constructed in 1969. It is of masonry construction with a gross area of 2400 sq. ft. This facility provides space and equipment so that motor servicemen can make minor repairs and perform preventive maintenance on all college owned transportation.

T. D. "DOBIE" HOLDEN STADIUM

This stadium was constructed in 1966 and has a seating capacity of 5,000 and includes a press box, dressing rooms, and storage area for

equipment. The hurricane of 1969 destroyed the wooden poles and lighting fixtures. They have been replaced with metal poles, modern high intensity lighting, and underground wiring.

THE FARM

The college farm consists of approximately 300 acres of land adapted to the growth of pasture crops and other permanent grasses and annual crops of small grains and clovers. The farm serves as a laboratory for the agriculture courses taught at the college. It is equipped with modern machinery to carry on its operation.

THE LIBRARY

The college library, located at the west end of the mall, contains a collection of some 27,000 books and bound periodicals. The selective book collection covers the subject fields and provides for recreational reading. The reference collection is strong in both subject areas and general reference works. This collection is kept up-to-date in the reference room while older reference materials are readily available when needed. In addition to the bound magazines in the reference room, a large collection of unbound periodicals dating back ten and fifteen years is available for student use. Pamphlets and government publications are filed for the examination and use of students.

Some 210 current magazines are now in the library. Access to these as well as to the bound and unbound magazines is easy through a number of periodical indexes, including The Education Index, Reader's Guide to Periodical Literature, The Biography Index and Social Science and Humanities Index. Some fourteen county, state, and national newspapers are received regularly. The New York Times and approximately twenty periodicals may be seen on microfilm.

Stereo music is used at appropriate hours as a background for studying and reading. The library contains record albums of drama, ballads, poetry, novels, and historical information, cassette tapes, filmstrips, films, and there is television equipment available for class use. In the library, a record player with ear phones makes it possible for students to use and enjoy foreign language as well as literary records.

In addition to the usual library seating, individual study tables, tables for two readers, and easy chairs are provided. An effort is made to make the library attractive, comfortable, and functional through the use of drapes, air-conditioning, and easy accessibility to all materials. Books, magazines, both bound and current, as well as maps, pamphlets, government publications, globes, indexes, and newspapers, are on open shelves for student browsing. A copy machine and typewriters are available for student use.

Students are encouraged to make the library the center of their academic life by using it as a resource center as well as a study and recreational reading center. Since college is no longer confined to the classroom

and to the textbook, the library takes an active interest in and strives to supplement the classroom activities. The entire faculty has a part in the selection and use of the materials provided in the college library.

ENVIRONMENT

Pearl River College offers the advantage of an attractive and healthful location in a community characterized by social culture, religious activities and superior citizenship. The administration recognizes the duty of the institution to safeguard the environment so that every student may develop moral and spiritual strength. Rowdies and incorrigibles are not tolerated. The spiritual welfare of students entrusted to our care is regarded as of the highest importance.

SCHOLARSHIP

Pearl River College insists upon sound scholarship. The course of study and methods of instruction are designed to develop the student's power of observation, reason, and application. Special and individual attention, as need is ascertained, is given students so that deficiency may be overcome and progress made.

SMALL CLASSES

A student attending this school has a particular advantage because small classes make possible frequent recitation and personal contact between pupil and instructor. This system aims not only at the imparting of knowledge, but at the training of the mind through application.

PEARL RIVER JUNIOR COLLEGE ALUMNI ASSOCIATION

The Pearl River Junior College Alumni Association believes the College exists to provide educational opportunities, experiences and leadership for the citizens of Pearl River, Marion, Lamar, Hancock, Jefferson Davis and Forrest Counties. The Pearl River Junior College Alumni Association pledges itself to help provide maximum opportunity for the people in this area. The paramount aim of this Association is to help each individual, regardless of age, to become more capable of making his best contributions to his family, his local community, his state and his country.

STUDENT SERVICES

Guidance Service. Pearl River Junior College recognizes the fact that almost all college students need assistance in making educational, vocational and personal plans. Provisions are made for this help through a broad guidance program. This program is under the direction of the guidance counselor with the assistance of the entire faculty who help to direct the student in understanding and helping himself. Professional counseling is available to those who want and need it.

Health Service. The college offers every advantage possible to preserve and promote physical well-being. A registered nurse is employed full time by the school and a local physician makes regular weekday visits to the college dispensary. In case of serious illness an effort will be made to contact the parent or guardian, but in cases of emergency, action will be taken on the advice of the attending physician, with the understanding that the cost of the special services and medicines will be borne by the student or person responsible for the student's expenses. Special medicines, x-rays, and special services are not provided in any case at college expense.

Cafeteria Service. A sincere effort is made at all times to serve well prepared food in attractive surroundings at the lowest possible cost. The planning and preparation of the meals are catered by ARA Food Services. Meals are served in the cafeteria at regular, scheduled hours. The cafeteria will be closed during official school holidays. Guests of students who eat in the cafeteria are required to pay for their meals. Board must be paid by noon of the second day of each of the six week board periods.

Snack Area. A modern grill installation and snack bar in the Student Center provides short-order service for students and faculty.

Books. Textbooks are sold from the campus bookstore located in the Student Center. The cost of books is dependent upon the course that a student takes. At the end of each semester, students may resell usable texts to the bookstore.

Bus Transportation. A system of bus transportation is available so that students may live at home and be transported to college each day. Buses arrive on the campus at 8:00 a.m. and depart at 3:10 p.m.

Identification Card. An identification card is issued by the Business Office to each student after he pays his fees. This card entitles the student to admittance to all regularly scheduled activities and must be presented each time he attends such activities. The identification card is validated each six weeks for students who live in the dormitories, eat regular meals on the campus or commute on the colleges buses. A fee of $3.00 is charged by the Business Office for issuing a duplicate identification card. The card must be given to the Business Manager when a student withdraws. It is not transferable under any circumstances.

Mail. Post office boxes may be rented in the campus post office. Mail is delivered to the campus twice daily except Saturday and Sunday. Mail should be addressed Station A, Pearl River Junior College, Poplarville, Mississippi 39470.

Recreation. Students are urged to participate in the athletic activities which include interscholastic and intramural contests in football, baseball, basketball, tennis, and volley ball. A primary objective of the program is to encourage every student to develop his mental and physical alertness by participating in our sports program.

Dances. Under the direction of a faculty committee, formal and informal dances are held for students. All dances are sponsored by campus organizations. Students, with the approval of the faculty committee, may invite their friends to these occasions.

The Campus Newspaper. The Dixie Drawl, the official newspaper of the college, is produced and edited by students, under the direction of the journalism teacher, and printed in Picayune. The paper is published under the general direction of the Public Relations Department. Students are urged to make contributions to this publication which affords opportunity for the development of talent in writing and newspaper work.

Motor Vehicles. Students who wish to keep any type of motor vehicle on campus must register the vehicle with the Dean of Student Affairs. After the vehicle is registered, the student will be given a parking permit decal which must be prominently displayed at all times. The parking permit allows the student to park only in a particular preassigned area. Parking permit decals are not transferable.

Student Housing. Pearl River Junior College provides housing accommodations on the campus for 450 students. All rooms are furnished with single beds, chest, desk and chairs.

Students should bring the following items from home: One mattress cover, four sheets for single beds, three pillow cases, two blankets, six bath towels, six face towels, two 100 W. light bulbs, toliet articles, and laundry bag.

The expenses for a student living in the dormitory are shown under expenses on pages 28-29. Students desiring to reserve living facilities on the campus must make application to reserve dormitory space by completing the application for admission. Dormitory space will not be reserved unless the room deposit is included with the application for admission.

Dormitories are subject to inspection at all times. Occupants are responsible for the conditions and contents of their rooms and the hall on which they live. Damage to school property must be paid for by the perpetrator.

Laundry. The college does not operate a general laundry, but both male and female dormitories have coin-operated laundry facilities. Students may patronize the local dry cleaning establishments or use the facilities of the local laundromat. Out-of-town laundries offer pick up and delivery services to students living on campus.

STUDENT ACTIVITIES

In addition to the regular schedule of the academic curriculum, an active program of extra-curricular activities is observed on the campus. Campus organizations managed by students under faculty guidance offer ample opportunities for growth in character, citizenship and leadership.

Religious Organizations. Although Pearl River Junior College is nonsectarian, religious life is fostered. Our college administration believes

that students need spiritual development even as they need mental, physical, and social development. The churches of our town and the religious organizations of the campus seek to provide students with activities that will lead to the spiritual development. There are three church organizations on the campus which give students opportunity to participate in the work of their respective churches and which serve as a link between the college student and the local church. The student church organizations are the Wesley Foundation, the Baptist Student Union, and the Newman Club. These groups, through their leaders, seek to promote a campus-wide program of social and religious activities which can be shared throughout the year.

Band. The band fills numerous engagements during the school year and participates in various athletic and social events on and off campus. Students who have some previous experience are urged to join the college band. The organization offers an excellent opportunity for those who wish to further their musical training.

Choral Club. This group is composed of both music majors and non-music majors who wish to broaden their musical interests and who wish to sing for the enjoyment of singing. It includes training in sight reading, operatic work, and music appreciation.

STUDENT ORGANIZATIONS

Students are encouraged by the faculty and administration to participate in approved student organizations. It is realized that special interest organizations have much to offer in training students in the process of democracy and in personal relationships. The work is supervised by faculty members. The following organizations are organized: Student Council, Student Education Association, College Annual, Delta Psi Omega, Sigma Alpha Chi, Phi Beta Lambda, Science Club, Agriculture Club, Young Women's Auxiliary, Phi Theta Kappa, Entre Nous, Les Causeries, and Dixie Drawl staff.

FINANCIAL ASSISTANCE

Contact the Student Financial Aid Officer at Pearl River Junior College for information in regard to financial assistance. Call 795-4528 or write to The Financial Aids Officer, Pearl River Junior College, Poplarville, Mississippi 39470; he can give specific information and applications for the College Work Study Program, Guaranteed Student Loan, National Defense Student Loan, and Economic Opportunity Grant. All financial aid applicants will be notified as to the disposition of their request.

STUDENT LOANS

Government Guaranteed Loan. These loans are available for middle income families who want to borrow money for college at 3 per cent interest rate from a hometown bank which participates in this program. If the family's adjusted income is under $15,000 per year, the Federal

Government will pay the full interest charge on this loan while the student is attending college, and prior to the beginning of the repayment period. Repayments begin on a date between 9 and 12 months after the student completes his course of study or leaves college. Applications are made available by contacting the Financial Aids Officer, Pearl River Junior College.

National Defense Student Loan Program. Under the provisions of the National Defense Education Act of 1958, the Federal Government makes it possible for a limited number of students to borrow up to $1,000 each year to a total of $5,000 for undergraduate study of four years. Repayment begins 9 months after the student ceases to do at least half-time study and may extend over a ten year period. Interest charge of 3 per cent also begins at the start of the repayment period. The program also provides for partial or total loan cancellation for students who enter the field of teaching. Applications are available in the office of the Financial Aids Officer, Pearl River Junior College.

College Work-Study Program. This is a joint program sponsored by the Federal Government and Pearl River Junior College to stimulate and promote the part time employment of students who are in need of the earnings from such employment to pursue courses of study at this institution. A number of jobs are available for students who are determined by the college to be in need of financial aid. These students are allowed to work 10 hours per week during the weeks that classes are in session and 40 hours per week when classes are not in session. The Minimum hourly rate is $1.60 per hour and an average work-study student will earn $40.00 per month during the nine months' session. For applications contact the Financial Aids Officer, Pearl River Junior College.

Educational Opportunity Grant Program. This program is for students with exceptional financial need who without this grant would be unable to continue their education. These grants are made on the basis of need. These grants are not loans and are not repaid; however, the student will need to receive additional financial aid to at least equal to the E. O. G. amount. This additional financial aid may be obtained from any of the aid programs listed above including the work-study program. Applications are available in the Financial Aids Office, Pearl River Junior College.

SCHOLARSHIPS

Scholarships donated by clubs or industry are usually earmarked by the donors who set up their own qualifications for selecting a recipient. Information regarding applications for scholarships can be secured from the Dean of Instruction, Pearl River Junior College.

Scholarships in band, basketball, and football are awarded on the recommendation of the band director, the basketball coach, or the head football coach. If a student is interested in one of these scholarships, he should contact the person who makes the recommendation.

Valedictorian and Salutatorian Scholarships. Pearl River Junior College offers a scholarship in an appropriate amount to cover the general fees,

to the valedictorian and salutatorian from each high school in the Junior College District. The superintendent in each school must make the certification to the Business Office.

Tonner Scholarships. Mr. Sidney Tonner makes the following awards: six $120 scholarship awards are given three boys and three girls who plan to attend Pearl River Junior College. The senior boys and girls must live in this Junior College District. The recipients are determined by a high school achievement test given at Pearl River Junior College in the Spring. In order for a student to be eligible, he must be certified by his superintendent as a senior who expects to graduate in the current session. One boy and one girl from each high school in the district may participate.

A. C. T. SCHOLARSHIPS. Pearl River Junior College offers a scholarship to students who live in the Junior College District and who make a composite score of twenty-five or above on the American College Test. The scholarship is awarded after the test score is sent to the college.

Poplarville Woman's Club Scholarship. This is an annual scholarship. The criteria for the award and the committee to decide a recipient of the award are selected by the Club.

Campus Woman's Club Scholarship. This is a Pearl River Junior College organization composed of female faculty members and of faculty wives. Each year this group chooses a deserving person to whom a scholarship is donated in the name of the Club.

Alumni Association Scholarship. The Pearl River Junior College Alumni Association donates scholarships to deserving students. The recipients are chosen from the area served by the organization.

Phi Theta Kappa Scholarship. This national scholarship fraternity for junior college students awards an academic scholarship to a fellow student. The receiver of this award is chosen on the basis of citizenship, leadership and integrity displayed on the campus.

Movie Star Scholarships. Movie Star Incorporated makes available three $100 scholarships to students whose parents are employed by Movie Star Incorporated.

The Crown Zellerbach Foundation. The Crown Zellerbach Foundation awards two $250 scholarships based on academic achievement. The recipients must be pursuing a four year college curriculum.

AWARDS

Scholarship Award. This medal is offered by President Marvin R. White to the college student making the highest general average.

Citizenship Award. This medal is given by the County Superintendent of Education to the female student who during the session best exemplifies, in her activities as a student, desirable qualities of citizenship.

Citizenship Award. This medal is given by the American Legion Post of Poplarville, Mississippi to the male student who during the session best exemplifies, in his activities as a student, desirable qualities of citizenship.

Journalism Award. This medal is given by Mr. Murphy Weir to the student contributing most to journalism during the session.

Athletic Award. This medal is awarded by Mr. J. J. Holcomb to the student selected as the best all-around athlete of the year.

STUDENT LIFE

Education is more than the mere accumulation of knowledge. Although intellectual achievement is the core of the program of every reputable school, it must offer more. A student must have social contacts so that he may acquire confidence, poise and dignity. Pearl River College is not unmindful of this need. Intramural and interscholastic athletic programs, interscholastic debates, regular school dances and other school activities provide these contacts. The program is stimulating and challenging to the highest and finest qualities of the student and is so arranged that he enjoys each activity as he participates in it.

Discipline. The philosophy of student conduct at Pearl River Junior College is founded upon the principles of character building. Discipline inculcates habits of obedience, order, neatness, punctuality, and respect for lawful authority—all characteristics of the good citizen. Co-operation with those in authority is the first part of training in leadership. Pearl River Junior College is preparing students to be good citizens and leaders in whatever walk of life they may enter. Discipline plays an important part in this preparation. Self-discipline is emphasized. The rules of the school do not unduly restrict the freedom of the students. Only those rules which are considered essential to the welfare of the school and the development of the student's character are imposed. However, since obedience to lawful authority is a fundamental of discipline, prompt compliance with all regulations is expected.

The first principle in the supervision of discipline is that it must be applied equally to all. This prevents the granting of special privileges to a few. Parents are requested not to ask for such privileges for their sons and daughters. No one detects a real injustice nor resents a real or fancied one more quickly than young men or young women. The constant concern of those charged with the administration of discipline at Pearl River Junior College is that discipline shall be done with fairness and justice to all.

The following actions are violations of college regulations and are just causes for dismissal.

1. Possession, consumption or under the influence of alcoholic beverages, narcotics, barbiturates, or pep pills on campus or at any activity or social event sponsored by an organization of the college.
2. Cheating, stealing and gambling.
3. Negligent or malicious destruction of college property.

4. Possession of firearms.

5. Repeated traffic violations.

6. Ignoring financial obligations.

7. Poor citizenship standard in any community.

8. Disturbing the peace. This includes those students living in off-campus housing.

9. Poor standard of dress and appearance which includes unclean clothing or person. (See Student Handbook)

10. Hazing, including cutting of hair.

11. The use of profane or obscene language.

12. The possession of, or the shooting of, fireworks of any kind in the buildings or on the campus.

Dismissal of Students. A student whose presence in school no longer meets the approval of the school authorities because of health, scholarship, or conduct may be requested to withdraw from Pearl River Junior College.

A student who is suspended from college because of disciplinary action by the Discipline Committee will be provided with the basic elements of due process before he is dismissed from college. His parents will be notified in writing of the charge against him and the time and place of hearing of the case.

A Word To Parents. A student in any school is under dual control of his parents and the school authorities, and it is necessary, if the student is to benefit from the time spent in the school, that parents and the school authorities cooperate to the fullest extent. This school has no desire to infringe upon the natural authority which all parents should exert over their offsprings. At the same time it must be recognized that a parent, in entering a son or daughter in a school, automatically delegates much of his own authority and control to the school. Regulations covering all essential points of duty and conduct are promulgated from time to time in oral and written statements. These are subject to modification at any time, as experience or change of circumstances may require. Although regulations are not given here in full, it is desirable to acquaint parents with our general regulations in order that they may know what is expected of them as well as of the student. It should be understood, therefore, that the registering of a student automatically signifies an acceptance of our regulations; and parents are urged not to ask privileges for their sons and daughters which are contrary to our policies. Parents are also requested to communicate with the President or Dean should they receive letters from their sons or daughters indicating they are dissatisfied. Many times this dissatisfaction is due to homesickness, especially at the beginning of a term, and may be easily remedied.

ADMISSION REQUIREMENTS

To be admitted to Pearl River Junior College, a student must give evidence that he is qualified in scholarship and health. Students are admitted by the following ways:

1. High School Graduate of an accredited high school or presentation of a minimum of fifteen acceptable units from an accredited secondary school as evidenced by an official transcript.

2. General Educational Development Test. A student must present a statement from the State Department of Education showing satisfactory scores on the General Educational Development Test.

3. Examinations. Students who are not graduates of an accredited secondary school may apply for admission by special examination.

4. Part-time Student. Students of sufficient maturity who may or may not have the proper secondary school credits may be admitted as part-time students.

5. Vocational students. The trade courses are open to anyone who meets the above admission requirements or who is eighteen years of age or older with an aptitude and interest in the work. It is necessary for a student between 18 and 20 to submit a letter of recommendation from the high school principal but it is not necessary to submit evidence of previous credit in high school or college. A deposit of $10.00 is needed to fulfill the vocational admission requirements.

All students who meet the admission requirements will be admitted to Pearl River Junior College and all services such as financial aid and other benefits will be awarded without regard to race, creed, color, or national origin.

PROCEDURES FOR ADMISSION

1. Write to the Office of the Director of Admissions, Pearl River Junior College, Poplarville, Mississippi 39470, or contact your principal or counselor for an application for admission and a health certificate.

2. Complete the application and health certificate and mail to the Director of Admissions.

3. Submit the results of the American College Test or the A.C.E. Psychological Test to the Registrar's Office.

4. Have a transcript of previous education mailed to the Director of Admissions.

For additional information, call Director of Admissions, 601-795-4558.

ADMISSION PROCEDURES FOR NURSING

A student seeking admission to the Associate Degree Nursing Program must meet the admission requirements listed above and also the special provisions listed below:

1. Submit an application for admission to the Department of Nursing, Estimate of Applicant's Suitability for Nursing, and a high school Record Form to the Department of Nursing.

2. Make a minimum score of fifteen on the American College Test.
3. Have a personal interview with the Director of Nursing.

ADMISSION OF OUT-OF-STATE AND TRANSFER STUDENTS

Transfer students on academic probation and all out-of-state students must follow the general admission procedures outlined above. They must also submit their college transcript and a letter of recommendation from the principal of the high school or dean of the college last attended stating they were not a disciplinary problem. After all required information has been received by the Director of Admissions and approved by the Admissions Committee, an appointment will be made for the prospective student and a parent or guardian to come for an interview with a member of the Admissions Committee.

EXPENSES

All departments are operated on a six weeks basis. Bills are due as indicated on the Board Calendar. Students living in the dormitories are required to purchase meal tickets. Each student will have his identification card validated when board is paid.

EXPLANATION OF FEES

The matriculation fee entitles a student to the following:

(1) To attend without charge athletic events on campus.

(2) To receive the student newspaper and college yearbook (when paid for both semesters).

(3) To use science laboratories and equipment in scheduled courses.

(4) To receive first aid and treatment for minor ills in the campus infirmary.

(5) To attend any college-sponsored programs on campus.

(6) To receive private music lessons and practice facilities if he is a music major.

EXPENSES PER SESSION

	Semester	9 Mos. Total
DUE UPON ENTRANCE		
Matriculation	$ 75.00	$150.00
BOARDING STUDENTS LIVING IN Crosby, Lamar, Pearl River, White Halls, Room Per Semester (Air Conditioned)	67.50	
Meals Per Semester	180.00	
Total Per Semester	$247.50	$495.00
May be paid in 3 equal payments of $82.50 each. For dates see Board Calendar.		

BOARDING STUDENTS LIVING IN
Marion Hall (Air Conditioned, telephone, refrigerator)

Room Per Semester	75.00	
Meals Per Semester	180.00	
Total Per Semester	$255.00	$510.00

May be paid in 3 equal payments of $85.00 each. For dates, see Board Calendar.

BOARDING STUDENTS LIVING IN
Huff Hall (Not Air Conditioned)

Room Per Semester	45.00	
Meals Per Semester	180.00	
Total Per Semester	$225.00	$450.00

May be paid in 3 equal payments of $75.00 each. For dates, see Board Calendar.

Married Students Living in Bilbo Hall

1 Bedroom Efficiency Apartment (includes all utilities, stove, refrigerator, and heaters)	$180.00	$360.00

Rent may be paid in three equal payments of $60.00 each. For dates, see Board Calendar.

2 Bedroom Efficiency Apartment (includes all utilities, stove, refrigerator, and heaters)	$225.00	$450.00

Rent may be paid in three equal payments of $75.00 each. For dates, see Board Calendar.

Air Conditioning:

Students living in Bilbo Hall who use air conditioners will be charged $15.00 per semester. A charge of $20.00 will be made for the 10 week summer session. The first floor is wired for 110 volt units only. The second floor is wired for 110 and 220 volt units.

EXPENSE

Out of District Students whose parents reside in a Mississippi County which does not levy a tax to support a junior college will be required to pay a maintenance fee of $30.00 per six weeks term or nine months total of $180.00

Mississippi Students whose parents reside outside of the Pearl River Junior College Taxing District but in the tax supporting district of another Junior College, pay $15.00 per six weeks term Out-of-District Maintenance Fee ..... $ 90.00

OUT-OF-STATE STUDENTS

There is a non-resident tuition fee of $200.00 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. Non-resident tuition is due and payable at the beginning of each semester.

NINE MONTHS TOTAL OUT-STATE-TUITION $400.00
Payable each six weeks term unless indicated.

OTHER FEES AND TUITION

Shop fees:
Welding .....$ 30.00
Auto Mechanics; Carpentry; Electricity; Heating, Refrigeration and Air Conditioning; Machine Shop; or Masonry Trades....$ 15.00
A $10.00 Tool Deposit will be charged for Auto Mechanics and Machine Shop and will be returned.
Piano, two lessons each week (for non-music majors) .....$ 12.00
Band Instruments, two private lessons each week (for non-music majors) .....$ 7.50
Voice (for non-music majors) .....$ 9.00
Bus Transportation Fee .....$ 6.00
Office Machines, per semester .....$ 4.00
Typing, per semester .....$ 4.50
Accelerated Business Course, per semester .....$ 7.50
General Clerical per semester .....$ 7.50
Cosmetology, All Fees, Pearl River District Students $190.00
Cosmetology, Tuition, Out-of-State Students, Per Semester $200.00
Data Processing Fee, per semester .....$ 20.00

OTHER SPECIAL FEES

Late Registration .....$ 5.00
Schedule Change .....$ 5.00
Graduation Fee .....$ 8.00

REFUND POLICIES

Room Reservation Fee will not be refunded after July 15th of each year.

Matriculation Fee will not be refunded after classes have begun.

Cost of Meals refundable for full weeks unused only.

Vocational Fee refundable for full six week terms unused only.

Out-of-State Fee refundable on the following pro rata basis:

One week or less of attendance .....80% refunded
Between one and two weeks .....70% refunded
Between two and three weeks .....60% refunded
Between three and four weeks .....40% refunded
Over four weeks .....non-refundable

Special fees are not refundable after classes have begun.

SUMMER SCHOOL

In order to accommodate college students who wish to accelerate their training, Pearl River Junior College provides a ten-week summer school.

The teachers in the summer school are chosen from the regular faculty. They require the same standard of work that is expected in the regular session.

Courses in summer school are offered in keeping with the need of the student and are chosen from any of the courses listed in this catalogue.

The summer session operates five days per week and five hours per day.

SUMMER SCHOOL FEES — 5-WEEK SESSION

Registration Fee, 5-Week Session	5.00
Tuition each semester hour	10.00
Science Laboratory per 5 weeks	4.00
Room rent each 5 weeks	15.00
Meals each 5 weeks	50.00
Out-of-state tuition each 5 weeks	50.00
Late Registration	5.00
Diploma	5.00

SUMMER SESSION PSYCHIATRIC NURSING
6 Hr. Credit

Registration	6.00
Tuition	60.00
Room & Board (Dorm Students)	78.00
Out-of-state tuition	60.00

Fees are payable at the beginning of each session. Summer School fees are non-refundable.

One may secure a summer school brochure by contacting the Office of the Dean and Registrar, Pearl River Junior College, Poplarville, Mississippi 39470.

ACADEMIC ORGANIZATION

CLASSIFICATION

A college student with less than twenty-seven semester hours is classified as a freshman; one with twenty-seven or more semester hours is classified as a sophomore. Special students are those taking less than twelve semester hours.

STUDENT LOAD

The normal load for college students is from fifteen to eighteen academic semester hours and should not be deviated from, without permission from the Dean or the Registrar.

After the first three weeks of a regular semester a student cannot enroll for a normal load.

GRADES

The session is divided into two semesters. The first semester is made up of seventeen weeks, while the second semester is composed of eighteen weeks. Grades will be sent to parents at midterm and at the end of each semester. Parents are urged to study these reports and, if they find the work unsatisfactory, contact the teachers to determine the cause. Cooperation between the parents and the school sometimes will prevent failure.

The final grade in a course is determined by the instructor's evaluation on the work done by the student during the semester. It is based on class recitation, oral and written reports, oral examinations, themes, attendance, habits of work and written examinations.

The following grading system will be used: A (93-100), Excellent; B (85-92), Good; C (77-84), Average; D (70-76), Poor; F (Below 70), Failure; I—Incomplete; W.P.—Withdrew Passing; W.F.—Withdrew Failing.

Withdrawal grades will be reported when a student has officially dropped a course after four weeks. A student who withdraws from school after four weeks will receive a grade of W.P. or W.F. Courses dropped without permission will be recorded as an F.

First semester freshmen who fail to pass nine semester hours at the end of their first semester and second semester freshmen and all sophomores who fail to pass twelve hours at the end of any semester will be placed on academic probation for one semester. If a student fails to meet these minimum requirements at the end of the following semester, he is subject to dismissal or suspension for one semester.

Incomplete grades are assigned to a student if his inability to complete the work for the period was due to sickness or some unavoidable circumstance. This deficiency may be removed during the succeeding nine weeks; otherwise it will be recorded as an F.

CHANGE OF SCHEDULE

Schedules are considered permanent after the first week of any semester and cannot be changed without special permission from the Dean. A fee of five dollars will be charged for any change in schedule after the first week, unless recommended by a faculty member or guidance counselor and approved by the Dean. Any student who drops a course without permission will receive an F on the course and will be subject to discipline. Students should be very careful to take the required subjects they need for graduation.

HOW TO WITHDRAW

For an honorable withdrawal the student, if it becomes necessary for him to leave school during the session, must first secure a withdrawal slip from the Registrar and present it to the Business Office. If this procedure is not followed, the student will forfeit his right to any refund, his permanent record will be marked F for each subject taken, and "withdrew without permission" will be entered on his record.

JUNIOR COLLEGE REQUIREMENTS FOR GRADUATION

To receive the Associate of Arts or Associate of Science Diploma a student must earn a minimum of sixty-four semester hours. A student may graduate with sixty-one academic and three non-academic hours or sixty academic and four non-academic hours. Sixty academic hours is the minimum academic credit acceptable. Two quality points must be earned for every academic hour completed. A minimum of one hour of Library Science and Orientation and two hours of Physical Education are required.

To receive the Associate-in-Science Diploma, a student must complete sixty-four hours in the prescribed courses as outlined in this catalogue for his major field of study. Permission to substitute subjects is granted when the senior college catalogue requirements are different from those listed in this publication; otherwise, permission should be obtained from the Dean of Instruction.

Certain substitutions may be made in these Groups of Studies when approved in advance by the Dean to meet transfer requirements to senior colleges, provided the following semester hour requirements are met: English twelve (Literature waived if not in the curriculum suggested by the senior college), Science six, Social Sciences six, Library Science and Orientation one, and Physical Education two.

A minimum of two semesters of work must be done at Pearl River Junior College. Candidates for graduation must file their application one semester in advance of graduation.

To receive a Certificate of Proficiency a student must complete the prescribed course of study as listed in this catalogue.

QUALITY POINTS

Quality points are determined by hours of credit and the letter grade assigned to each subject. To each hour of credit, four quality points are awarded for an "A", three for a "B", two for a "C", one for a "D" and none for an "F" grade.

Hours transferred from other institutions are accepted with transfer quality points calculated on the four point system. A student must have a 2.0 quality point average for each academic hour earned, that counts toward a specific degree, in order to be eligible for graduation.

Students whose quality point ratio is 3.2 for each academic semester hour attempted will be graduated with HONORS; those whose quality point ratio is 3.6 will be graduated with SPECIAL HONORS. Honors may be refused students who general deportment does not meet the approval of the faculty.

SEMESTER HOURS AND COURSE NUMBERS

A semester hour is the educational measure of work successfully done in a subject requiring one hour of recitation per week for a semester. Courses numbered 1000 or above are freshman courses; those numbered 2000 and above are sophomore courses.

Technology courses are numbered below 100 and are not designed for transfer, although sometimes these courses may be accepted for credit at senior colleges.

PROGRAM OF COLLEGE STUDIES

Choosing A Course

The courses have been organized in groups to meet our requirements for graduation and to help students, who plan to enter senior colleges after graduation, to select a group of studies that will articulate with the senior college which they expect to attend.

A student should select one group and pursue it through the two years. However, if he finds that his arrangement of studies does not parallel the courses in the senior college which he plans to attend, he may make the necessary substitutions.

In selecting a course of study, a student should have in mind what he expects to do when he finishes junior college. If he does not expect to go to senior college, he should select either terminal or vocational courses. If he plans to attend a senior college, he should outline his studies at Pearl River Junior College to meet the requirements of the senior college which he expects to attend.

All deviations from the suggested groups and the choice of electives should be made so that one may meet transfer requirements to a senior college.

Selecting a college objective is one of the most important decisions a college student has to make. Changing from one course or objective to another may result in loss of credit and delay the date of graduation.

In most cases more subjects are listed in each Group than are necessary for graduation. This is done in order to allow students to choose between certain courses; however, the requirements for graduation must be met.

The college does not attempt to list a two-year course of study for every senior catalogue; however, a student may earn the requirements for the first two years of most major fields of study.

GENERAL COURSE OF STUDY LEADING TO A BACHELOR'S DEGREE

This general course of study is recommended for freshmen who have not yet decided on a particular curriculum but who plan to continue work leading to a Bachelor's degree in a senior college. This program is designed only for the freshman year of college. By the end of the freshman year, a major field of study should be chosen.

GROUP 1

FRESHMAN YEAR:

1113-23	English	6 hours
1113-23	History	6 hours
1213 or		
1313	Mathematics	3 hours
1113	Speech	3 hours
2213-23 or		
1134-44	Science	6-8 hours
1513	Psychology	3 hours
1111-21	Physical Education	2 hours
1311-1111	Orientation and Library Science	1 hour
	Elective (Select One)	3 hours
		35 hours

TEACHER REQUIREMENTS

Standard certificates issued to teachers on either the elementary or secondary school level require the completion of the following courses designated as "General Education."

	Sem. Hrs.
English	12
Fine Arts	3
Hygiene	3
Science	6 or 8
Physical Science	6
Mathematics	3
Social Studies	12
Speech	3
	50

In addition to the above minimum requirements, prospective teachers must meet requirements in Professional Education and Special Education

courses of each state. Students should consult and abide by requirements for graduation from the senior level of the college or university of their choice.

GROUP 2—BACHELOR OF ARTS PREPARATORY

FRESHMAN YEAR

1113-23	English	6 hours
1113-23	History	6 hours
1113-23	French	6 hours
1113	Speech	3 hours
1213 or 1313	Mathematics	3 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Physical Education	2 hours
2213-23	Physical Sci.	6 hours
		33 hours

SOPHOMORE YEAR

2233-43	English	6 hours
	Social Studies (Sociology, Political Science, Economics, Geography)	12 hours
2113-23	French	6 hours
1513	Psychology	3 hours
1213	Hygiene	3 hours
2111-21	Phy. Education	2 hours
		32 hours

GROUP 3—BACHELOR OF SCIENCE PREPARATORY

FRESHMAN YEAR

1113-23	English	6 hours
1113-23	History	6 hours
1113	Speech	3 hours
1134-44	Biology	8 hours
1313	Mathematics	3 hours
1311-1111	Orien. Library Science	1 hour
1111-21	Phy. Education	2 hours
	Electives	6 hours
		35 hours

SOPHOMORE YEAR

2233-43	English	6 hours
	Social Studies (Sociology, Political Science, Economics, Geography)	12 hours
1213	Health	3 hours
1233	Allied Arts Or Music Appreciation	3 hours
1513	Psychology	3 hours
2213-23	Phy. Science	6 hours
2111-21	Phy. Education	2 hours
		35 hours

GROUP 4—BASIC AGRICULTURE

FRESHMAN YEAR

1113-23	English	6 hours
1113-23	Mathematics	6 hours
1214-24	Chemistry	8 hours
1214	Agriculture	4 hours
1311-1111	Orien. Library Science	1 hour
1113-23	Botany	8 hours
1111-21	Phy. Education	2 hours
		35 hours

SOPHOMORE YEAR

2424	Chemistry	5 hours
2314	Agriculture Soils	4 hours
1313	Agriculture	3 hours
2713	Agriculture	3 hours
2414	Zoology	4 hours
1113	Speech	3 hours
2223	History	3 hours
2111-21	Phy. Education	2 hours
1113	Political Sci.	3 hours
2213	Phy. Science	3 hours
		33 hours

GROUP 5—AGRICULTURE EDUCATION

FRESHMAN YEAR

1113-23	English	6 hours
2213-23	History	6 hours
2414	Zoology	4 hours
1313	Botany	4 hours
1513	Psychology	3 hours
1214	Agriculture	4 hours
1313	Mathematics	3 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Phy. Education	2 hours
		30 hours

SOPHOMORE YEAR

1114-24	Chemistry	8 hours
1113	Speech	3 hours
1113	Music Appreciation	3 hours
1233	Allied Arts	3 hours
	Social Studies from one of the following fields: Geography, Government, Sociology, Economics	3 hours
1313	Agriculture	3 hours
2713	Agriculture	3 hours
2314	Agriculture Soils	4 hours
2223	English	3 hours
1213	Hygiene	3 hours
2111-21	Phy. Education	2 hours
		38 hours

GROUP 6—FORESTRY PREPARATORY

FRESHMAN YEAR

1113-23	English	6 hours
1313-23	Botany	8 hours
1114-24	Chemistry	8 hours
1313	Mathematics	3 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Phy. Education	2 hours
	Electives	6 hours
		34 hours

Students who pass all freshman work in forestry may find it advisable to transfer to a Senior College for the Sophomore year.

SOPHOMORE YEAR

2113-23	Economics	6 hours
2414	Zoology	4 hours
2314	Soils	4 hours
1113	Speech	3 hours
	Electives	15 hours
2111-21	Phy. Education	2 hours
		34 hours

RECOMMENDED ELECTIVES: Accounting, Business Law, Business Communications, English, Sociology, Psychology, Chemistry, Political Science, or History.

GROUP 7—BUSINESS ADMINISTRATION

FRESHMAN YEAR

1113-23	English	6 hours
1113-23	History	6 hours
1134-44	Biology	8 hours
or		
2213-23	Phy. Science	6 hours
1113	Intro. to Business	3 hours
1313-23	Mathematics	6 hours
1113	Speech	3 hours
1311-1111	Orient. and Library Science	1 hour
1111-21	Phy. Education	2 hours
		41 hours

SOPHOMORE YEAR

2233-43	English	6 hours
1214-24	Accounting	8 hours
2113-23	Economics	6 hours
	(Psychology or Sociology, Geography)	6 hours
2413	Business Law	3 hours
1113	Political Science	3 hours
2111-21	Phy. Education	2 hours
		34 hours

GROUP 8—BUSINESS EDUCATION (To Teach)

	FRESHMAN YEAR	
1113-23	English	6 hours
1113-23	History	6 hours
1134-44	Biological Sci.	8 hours
1203-13	Shorthand	6 hours
1103-13	Typewriting	6 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Phy. Education	2 hours
		35 hours

	SOPHOMORE YEAR	
2233-43	English	6 hours
1113 or 1233	Music Appreciation / Allied Arts	3 hours
1113	Speech	3 hours
1214-24	Accounting	8 hours
1213 or 1313	Mathematics	3 hours
2213-23	Physical Science	6 hours
1113	Political Science	3 hours
1213	Health	3 hours
2111-21	Phy. Education	2 hours
		37 hours

GROUP 9—SECRETARIAL SCIENCE

	FRESHMAN YEAR	
1113-23	English	6 hours
1203-13	Shorthand	6 hours
1103-13	Typewriting	6 hours
1113	Intro. to Business	3 hours
1113-23	World History	6 hours
1113	Speech	3 hours
1311-1111	Orien. and Library Science	1 hour
1312	Filing	2 hours
1111-21	Phy. Education	2 hours
		35 hours

	SOPHOMORE YEAR	
2233-43	English	6 hours
2113-23	Typewriting	6 hours
2213-23	Shorthand	6 hours
2613	Business Communication	3 hours
2523	Office Machines	3 hours
2413	Secretarial Practice	3 hours
1214-24	Accounting	8 hours
2111-21	Phy. Education	2 hours
		37 hours

ACCELERATED BUSINESS COURSE

(One-Year Course)

This course is designed to qualify students for secretarial positions in nine months. It provides two-year training in shorthand and typewriting and thorough training in secretarial procedures, office machines, filing, and accounting for secretaries. College credit is given for this work. Upon the completion of a course, a certificate of proficiency is granted to those students who pass all the required courses and who have earned the grade of "C" or better in each subject in their major field.

1113	English	3 hours
1103-13 & 2113-23	Typewriting	12 hours
1203-13 & 2213-23	Shorthand	12 hours
2613	Business Communications	3 hours
2523	Office Machines	3 hours
2413	Secretarial Practice	3 hours
1312	Filing	2 hours
1114	Accounting for Secretaries	4 hours
1311-1111	Orientation and Library Science	1 hour
		43 hours

GROUP 10—HOME ECONOMICS

FRESHMAN YEAR

1113-23	English	6 hours
1113-23	History	6 hours
1213	Health	3 hours
1113	Speech	3 hours
1313	Mathematics	3 hours
1134	Biology	4 hours
1213	Art	3 hours
1311-1111	Orien. Library Science	1 hour
1111-21	Phy. Education	2 hours
	Elective	3 hours
		34 hours

SOPHOMORE YEAR

2233-43	English	6 hours
2113	Economics	3 hours
1513	Psychology	3 hours
2113	Sociology	3 hours
1214-24	Chemistry	8 hours
2924	Microbiology	3 hours
1113	Political Science	3 hours
2111-21	Phy. Education	2 hours
1113	Music Appreciation	3 hours
1513	Allied Arts	3 hours
		37 hours

GROUP 11—JOURNALISM

(Also See Bachelor Of Science Degree In Senior College Catalogue)

FRESHMAN YEAR

1113-23	English	6 hours
1113-23	History	6 hours
1113-21	French	6 hours
2213-23	Science	6 hours
1113	Speech	3 hours
1103	Typewriting	3 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Phy. Education	2 hours
1113	Political Science	3 hours
		36 hours

SOPHOMORE YEAR

2233-43	English	6 hours
2113-23	French	6 hours
2113	Economics	3 hours
2113	Sociology	3 hours
1513	Psychology	3 hours
1113-23	Journalism	6 hours
2111-21	Phy. Education	2 hours
	Electives	3 hours
		32 hours

GROUP 12—PRE-LAW

(Also See Bachelor Of Science Degree In Senior College Catalogue)

FRESHMAN YEAR

1113-23	English	6 hours
1113-23	History	6 hours
1113-23	French	6 hours
	Science or Mathematics	6 hours
2113	Economics	3 hours
1113	Speech	3 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Phy. Education	2 hours
1213 or 1313	Mathematics	3 hours
		36 hours

SOPHOMORE YEAR

2233-43	English	6 hours
2113-23	Amer. History	6 hours
2113-23	French	6 hours
1113	Political Science	3 hours
1214-24	Accounting	8 hours
2113	Sociology	3 hours
2111-21	Phy. Education	2 hours
		34 hours

GROUP 13—PRE-ENGINEERING

FRESHMAN YEAR

1113-23	English	6 hours
1513	Geography	3 hours
1112	Engineering Drawing	2 hours
1214-24	Chemistry	8 hours
2253	Descriptive Geometry	3 hours
1313	Mathematics	3 hours
	Deficiency Courses	6 hours
	Electives	3 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Phy. Education	2 hours
		37 hours

SOPHOMORE YEAR

2425	Calculus	5 hours
2434-44	Physics	8 hours
2113	Economics	3 hours
1614	Calculus	4 hours
1113	Political Science	3 hours
2213	History	3 hours
	Electives	6 hours
2111-21	Phy. Education	2 hours
		34 hours

GROUP 14—COMPUTER SCIENCES

FRESHMAN YEAR

1113-23	English	6 hours
1313-23	Mathematics	6 hours
1513	Mathematics	3 hours
1134-44	Biology	8 hours
1214-24	Accounting	8 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Phy. Education	2 hours
		34 hours

SOPHOMORE YEAR

1113-23 or 2213-23	History	6 hours
2233	English	3 hours
1614 & 2425	Mathematics	9 hours
	Social Studies from one of the following fields: Economics, Psychology, Political Science, Sociology, Allied Arts or Geography	9 hours
2213-23	Physical Science	6 hours
2111-21	Phy. Education	2 hours
		35 hours

GROUP 15—PRE-NURSING

FRESHMAN YEAR

1113-23	English	6 hours
1214-24	Chemistry	8 hours
1134-44	Biology	8 hours
1113-23	History	6 hours
1513	Psychology	3 hours
1313	Mathematics	3 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Phy. Education	2 hours
		37 hours

SOPHOMORE YEAR

2233	English	3 hours
2425-35	Chemistry	10 hours
2514-24	Anatomy & Phys.	8 hours
2113	Sociology	3 hours
1113	American Govt.	3 hours
1113	English (Speech)	3 hours
2533	Human Growth & Development	3 hours
		33 hours

GROUP 16—MEDICAL TECHNOLOGY

FRESHMAN YEAR

1113-23	English	6 hours
1134-44	Biology	8 hours
1214-24	Chemistry	8 hours
1313-23	Mathematics	6 hours
1113	Speech	3 hours
1111-21	Phy. Education	2 hours
1513	Analytic Geometry	3 hours
1311-1111	Orien. and Library Science	1 hour
		37 hours

SOPHOMORE YEAR

2233	English	3 hours
2425-35	Chemistry	10 hours
1513	Psychology	3 hours
1113-23	History	6 hours
2113	Sociology	3 hours
1113 or 1233	Music Appreciation Allied Arts	3 hours
2111-21	Phy. Education	2 hours
		30 hours

GROUP 17—VOICE OR PIANO MUSIC MAJOR

FRESHMAN YEAR

1113-23	English	6 hours
1453-63	Voice or	
1353-63	Piano	6 hours
1214-24	Fundamentals of Music	8 hours
2152-62	Survey of Music Lit	4 hours
1811-21	Choral Club	2 hours
1113-23	History	6 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Phy. Education	2 hours
		35 hours

SOPHOMORE YEAR

2453-63	Voice or	
2353-63	Piano	6 hours
2214-24	Fundamentals of Music	8 hours
2112-22	Music History	4 hours
1113	Speech	3 hours
2811-21	Choral Club	2 hours
2213-23	Science or	
1134-44	Science	8 hours
2111-21	Phy. Education	2 hours
		33 hours

GROUP 18—MUSIC EDUCATION MAJOR

FRESHMAN YEAR

1113-23	English	6 hours
1513	Psychology	3 hours
1214-24	Fundamentals of Music	8 hours
2152-62	Survey of Music Lit	4 hours
1431-41	Voice	
1431-41	Instrument or	
1332-42	Piano	2 hours
1811-21	Choral Club	2 hours
1711-21	Band	2 hours
1113-23	History or	
2213-23	Physical Science	6 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Phy. Education	2 hours
		36 hours

SOPHOMORE YEAR

2233	English	6 hours
2214-24	Music	8 hours
2112-22	Music	4 hours
2431-41	Voice	
2531 41	Instrument or	
2331-41	Piano	2 hours
2811-21	Choral Club	2 hours
1134-44	Biology	8 hours
1113	Speech	3 hours
2111-21	Phy. Education	2 hours
		35 hours

GROUP 19—CHURCH MUSIC

FRESHMAN YEAR			SOPHOMORE YEAR		
1113-23	English	6 hours	2214-24	Fundamentals of Music	8 hours
1214-24	Fundamentals of Music	8 hours	2353-63	Piano	6 hours
2152-62	Survey of Music	4 hours	2453-63	Voice	6 hours
1353-63	Piano	6 hours	1113	Speech	3 hours
1453-63	Voice	6 hours	1812	Conducting	2 hours
1811-21	Chorus	2 hours	2152	Choral Lit.	2 hours
1311-1111	Orien. and Library Science	1 hour	2811-21	Chorus	2 hours
			1853	Choral Arranging	3 hours
1111-21	Phy. Education	2 hours	2111-21	Phy. Education	2 hours
		35 hours			34 hours

GROUP 20—EDUCATION

(Elementary Teacher Training)

FRESHMAN YEAR			SOPHOMORE YEAR		
1113-23	English	6 hours	2233-43	English	6 hours
1113-23	History	6 hours		Social Studies from two of the following fields: Geography, Political Science, Sociology, Economics	9 hours
1134-44	Biology	8 hours			
1213 or 1313	Mathematics	3 hours	1513	Psychology	3 hours
1213 & 1913	Art	6 hours	2913-23	Music	6 hours
1213	Health	3 hours	1113	Speech	3 hours
1311-1111	Orien. and Library Science	1 hour	2213-23	Physical Science	6 hours
			2111-21	Phy. Education	2 hours
1111-21	Phy. Education	2 hours			35 hours
		35 hours			

GROUP 21—EDUCATION

(Secondary Teacher Training)

FRESHMAN YEAR			SOPHOMORE YEAR		
1113-23	English	6 hours	2233-43	English	6 hours
1113-23	History or		1513	Psychology	6 hours
2213-23	History	6 hours		Social Science from two of the following fields: Geography, Sociology, Economics, or Political Science	6 hours
1134-44	Biology	8 hours			
1213 or 1313	Mathematics	3 hours	2213-23	Physical Science	6 hours
1213	Health	3 hours	1113 or 1233	Music Appreciation / Allied Arts	3 hours
1113	Speech	3 hours			
1311-1111	Orien. and Library Science	1 hour	2111-21	Phy. Education	2 hours
				Major Elective in Teaching field	9 hours
1111-21	Phy. Education	2 hours			
		32 hours			41 hours

GROUP 22—EDUCATION, SECONDARY

(English, Speech-Arts)

FRESHMAN YEAR

1113-23	English	6 hours
1113-23	History	6 hours
1213	Health	3 hours
1134-44	Biology	8 hours
1513	Psychology	3 hours
1113-23	French	6 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Phy. Education	2 hours
		35 hours

SOPHOMORE YEAR

2233-43	English	6 hours
	Social Studies from two of the following fields: Geography, Sociology, Economics or Political Science	6 hours
2213-23	Physical Science	6 hours
1113	Music Appreciation or	
1233	Allied Arts	3 hours
1313	Mathematics	3 hours
2113-23	French	6 hours
1113	Speech	3 hours
2111-21	Phy. Education	2 hours
		35 hours

GROUP 23—RELIGIOUS EDUCATION

FRESHMAN YEAR

1113-23	English	6 hours
1113-23	History	6 hours
1134-44	Biology	8 hours
1313	Mathematics	3 hours
1213	Health	3 hours
2213-23	Physical Science or	
1113-23	History	6 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Phy. Education	2 hours
		35 hours

SOPHOMORE YEAR

2233-43	English	6 hours
	Social Studies from two of the following fields: Geography, Government, Sociology, Economics	6 hours
1513	Psychology	3 hours
1113	Speech	3 hours
2111-21	Phy. Education	2 hours
	Electives	12 hours
		32 hours

GROUP 24—INDUSTRIAL EDUCATION

FRESHMAN YEAR

1113-23	English	6 hours
1112	Engineering Drawing	2 hours
1113-23	History	6 hours
1313	Mathematics	3 hours
1513	Psychology	3 hours
1134-44	Biology	8 hours
2253	Descriptive Geometry	3 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Phy. Education	2 hours
		34 hours

SOPHOMORE YEAR

2233-43	English	6 hours
1123	Mathematics	3 hours
	Social Studies from two of the following fields: Geography, Government, Sociology, Economics	6 hours
1113	Speech	3 hours
1213	Health	3 hours
2213-23	Physical Science	6 hours
2111-21	Phy. Education	2 hours
	Electives (See senior college catalog)	6 hours
		35 hours

GROUP 25—NURSING

The Associate Degree Program in Nursing is designed to qualify the student to take the State Licensing Examination to become a Registered Nurse. Students who pass the State Board Examination for Nursing are qualified to accept positions at the general duty level. The program is planned for two academic years and one six week summer term.

FRESHMAN YEAR

1113	English	3 hours
1514-24	Anatomy & Physiology	8 hours
1513-2533	Psychology	6 hours
101-2	Nursing	13 hours
1311-1111	Orien. and Library Science	1 hour
		31 hours

SUMMER TERM

200	Nursing	6 hours

SOPHOMORE YEAR

1113	Speech	3 hours
105	Nutrition	2 hours
2924	Microbiology	3 hours
2113	Sociology	3 hours
201-2 203	Nursing	19 hours
		30 hours

GROUP 26—PRE-MEDICAL AND PRE-DENTAL

FRESHMAN YEAR

1113-23	English	6 hours
1214-24	Chemistry	8 hours
1313-23	Mathematics	6 hours
1134	Biology	4 hours
2414	Zoology	4 hours
1113-23	French	6 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Phy. Education	2 hours
		37 hours

SOPHOMORE YEAR

2233-43	English	6 hours
2425-35	Chemistry	10 hours
2434-44	Physics	8 hours
2113-23	French	6 hours
1113-23	History	6 hours
2111-21	Phy. Education	2 hours
		38 hours

GROUP 27—PHYSICAL EDUCATION

FRESHMAN YEAR

1113-23	English	6 hours
1134-44	Biology	8 hours
2213-23	Physical Science	6 hours
1513	Psychology	3 hours
1213	Mathematics	3 hours
2313	Phy. Education	3 hours
1113-23	History	6 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Phy. Education	2 hours
		38 hours

SOPHOMORE YEAR

2233-43	English	6 hours
1113	Political Science	3 hours
1113	Speech	3 hours
1513	Phy. Education	2 hours
2213-23	Physical Science	6 hours
1213	Health	3 hours
	Elective	6 hours
1113 1233	Music Appreciation or Allied Arts	3 hours
2111-21	Phy. Education	2 hours
		34 hours

GROUP 28—PRE-VETERINARY MEDICINE

FRESHMAN YEAR

1113-23	English	6 hours
1214-24	Chemistry	8 hours
1313-23	Mathematics	6 hours
2414	Zoology	4 hours
1313	Botany	4 hours
1113-23	History	6 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Phy. Education	2 hours
		37 hours

SOPHOMORE YEAR

2425-35	Chemistry	10 hours
1113	History	3 hours
2434-44	Physics	8 hours
	Electives	6 hours
2111-21	Phy. Education	2 hours
1614	Calculus	4 hours
		33 hours

Recommended Electives:
Speech, Agricultural Economics, Sociology, English, Psychology, Music Appreciation.

GROUP 29—PRE-PHARMACY

FRESHMAN YEAR

1113-23	English	6 hours
1214-24	Chemistry	8 hours
2414-24	Zoology	8 hours
1313-23	Mathematics	6 hours
1134	Biology	4 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Phy. Education	2 hours
		35 hours

SOPHOMORE YEAR

2425-35	Chemistry	10 hours
2434-44	Physics	8 hours
2113	Economics	3 hours
1313	Botany	4 hours
1614	Calculus	4 hours
	Social Science from: Sociology, History, Economics, Psychology, Political Science.	3 hours
2111-21	Phy. Education	2 hours
		34 hours

GROUP 30—CHEMISTRY

FRESHMAN YEAR

1113-23	English	6 hours
1214-24	Chemistry	8 hours
1113-23	Mathematics	6 hours
1113-23	History	6 hours
1113	Political Science	3 hours
1513	Analytic Geometry	3 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Phy. Education	2 hours
		35 hours

SOPHOMORE YEAR

2434-44	Physics	8 hours
2425-35	Chemistry	10 hours
1113	Speech	3 hours
1113 1233	Music Appreciation or Allied Arts	3 hours
1614	Calculus	4 hours
2425	Calculus	5 hours
	Social Science	3 hours
2111-21	Phy. Education	2 hours
		38 hours

TERMINAL TECHNOLOGY

These courses are designed to qualify students for technical positions in industry in two years time. Upon the completion of a particular curriculum, an Associate-of-Science Diploma will be granted.

These terminal curricular are not designed to lead to a Bachelor's degree in a senior college. Inasmuch as several of these courses are not designed for transfer credit, the terminal courses listed below do not generally lead to a Bachelor's degree

GROUP 31—DRAFTING AND DESIGN TECHNOLOGY

FRESHMAN YEAR

1113	English	3 hours
18T	Technical Math. (Algebra)	3 hours
17T	Technical Drafting	3 hours
11T	Technical Lettering	2 hours
51T	Industrial Psychology	3 hours
1311-1111	Orien. and Library Science	1 hour
1212	Reading (Recommended)	2 hours
34T	Technical Mathematics (Trigonometry)	3 hours
26T	Pipe & Vessel Drafting	3 hours
2253	Descriptive Geometry	3 hours
1113	English (Speech)	3 hours
1111-21	Phy. Education	2 hours
	Elective	3 hours
		34 hours

SOPHOMORE YEAR

28T	Elem. Surveying	3 hours
19T	Technical Physics	4 hours
52T	Technical Writing	3 hours
56T	Construction Drawing	3 hours
76T	Mechanics of Materials	3 hours
77T	Mechanical Design	3 hours
79T	Architectural Design	3 hours
81T	Reinforced Concrete Drawing	3 hours
57T	Route Surveying	3 hours
55T	Topographical Drafting	3 hours
2111-21	Phy. Education	2 hours
		33 hours

GROUP 33—INHALATION THERAPY

FRESHMAN YEAR

1113-23	English	6 hours
1113	Mathematics	3 hours
2213	Physical Science	3 hours
1214-24	Chemistry	8 hours
2434	Physics	4 hours
2533	Psychology	3 hours
1514	Ana. & Phy.	4 hours
2924	Microbiology	4 hours
		35 hours

SOPHOMORE YEAR

It is necessary for a student to transfer to Hinds Jr. College at the end of the first year.

GROUP 34—ELECTRONIC TECHNOLOGY

FRESHMAN YEAR

1113	English	3 hours
13T	Basic Electricity	3 hours
17T	Graphics (Drafting for Electronics	3 hours
18T	Technical Math. (Algebra)	3 hours
1113	Speech	3 hours
30T	Alternating Current	5 hours
40T	Vacuum Tubes	3 hours
34T	Technical Math. (Trigonometry)	3 hours
43T	Transistors	5 hours
1311-1111	Orien. and Library Science	1 hour
1111-21	Phy. Education	2 hours
		34 hours

SOPHOMORE YEAR

60T	Basic Electronic Circuits	6 hours
19T	Physics	4 hours
83T	Advanced Electronic Circuit Analysis	6 hours
84T	Industrial Electronics	3 hours
85T	Computers	3 hours
35T	Physics (Heat, Light and Sound)	4 hours
51T	Industrial Psychology	3 hours
52T	Technical Writing and Reports	3 hours
	Social Science	3 hours
2111-21	Phy. Education	2 hours
		37 hours

GROUP 35—DATA PROCESSING

FRESHMAN YEAR

1113-23	English	6 hours
95T	Business Mathematics	3 hours
96T-97T	Elements of Accounting	8 hours
90T	Basic Data Processing	5 hours
1103	Typing (If no previous typing)	3 hours
	or	
1212	Reading	2 hours
1311-		
1111	Orien. and Library Science	1 hour
18T	Algebra	3 hours
92T	Computer Systems Programming	5 hours
1111-21	Phy. Education	2 hours
		38 hours

SOPHOMORE YEAR

2613	Business Communications	3 hours
2113	Economics	3 hours
34T	Trigonometry	3 hours
93T	Advanced Computer Programming	5 hours
1113	Speech	3 hours
98T	Cost Accounting	4 hours
99T	Business Statistics	3 hours
94T	Systems Analysis and Design	4 hours
51T	Industrial Psychology	3 hours
2111-21	Phy. Education	2 hours
		33 hours

DATA PROCESSING

(One Year Course)

1113	English	3 hours
95T	Business Mathematics	3 hours
96-97	Elements of Accounting	8 hours
90T	Basic Data Processing	5 hours
1111-21	Physical Education	2 hours
1103	Typing (If no previous typing)	3 hours
1212	Reading	2 hours
2613	Business Communication	3 hours
18T	Algebra	3 hours
91T	Basic Data Processing Equipment Operation	4 hours
1311	Orientation	½ hour
		40½ hours

VOCATIONAL

The following curricula are designed to qualify students as skilled craftsmen in a one or two year period of instruction. Certificates of Proficiency will be awarded upon completion of courses.

Students planning to work toward a Bachelor's Degree should not take these courses as they are terminal in nature.

GROUP 36—AUTOMOTIVE MECHANICS

FRESHMAN YEAR

15V	Auto Mechanics	9 hours
32V	Auto Mechanics	9 hours
16V	Mechanical Drawing	3 hours
33V	Mechanical Drawing	3 hours
H.S.	Plane Geometry	0 hours
63V	Shop Math.	3 hours
099V	Orientation	1 hour
R99V	Reading	4 hours
		32 hours

SOPHOMORE YEAR

62V	Auto Mechanics	9 hours
85V	Auto Mechanics	9 hours
8V	Welding	6 hours
87V	Machine Shop	3 hours
54V	Human Relations	3 hours
		30 hours

GROUP 37—CARPENTRY AND CABINET MAKING

FRESHMAN YEAR

C1V	Introduction to Woodworking	9 hours
C2V	Cabinet Making	9 hours
R5V	Blueprint Reading	6 hours
M5V	Mathematics and Estimating	6 hours
R99V	Reading	4 hours
099V	Orientation	1 hour
		35 hours

SOPHOMORE YEAR

C3V	Carpentry	12 hours
C4V	Carpentry	12 hours
54V	Human Relations	3 hours
		27 hours

GROUP 38—ELECTRICITY

FRESHMAN YEAR

E1V	Basic Electricity	9 hours
E2V	Advanced Electricity	9 hours
R5V	Blueprint Reading	6 hours
M5V	Mathematics and Estimating	6 hours
R99V	Reading	4 hours
099V	Orientation	1 hour
		35 hours

SOPHOMORE YEAR

E3V	Commercial Wiring	12 hours
E4V	Industrial Wiring	12 hours
54V	Human Relations	3 hours
		27 hours

GROUP 39—HEATING, AIR CONDITIONING AND REFRIGERATION

FRESHMAN YEAR

R1V	Air Conditioning and Refrigeration I	9 hours
R2V	Air Conditioning and Refrigeration II	9 hours
R5V	Blueprint Reading	6 hours
M5V	Mathematics and Estimating	6 hours
R99V	Reading	4 hours
099V	Orientation	1 hour
		35 hours

SOPHOMORE YEAR

R3V	Air Conditioning and Refrigeration III	12 hours
R4V	Heating and Air Conditioning	12 hours
54V	Human Relations	3 hours
		35 hours

GROUP 40—MACHINE SHOP

FRESHMAN YEAR

20V	Machine Shop	9 hours
37V	Machine Shop	9 hours
16V	Mechanical Drawing	3 hours
33V	Mechanical Drawing	3 hours
H.S.	Plane Geometry	0 hours
63V	Shop Math.	3 hours
R99V	Reading	4 hours
099V	Orientation	1 hour
		32 hours

SOPHOMORE YEAR

64V	Machine Shop	9 hours
86V	Machine Shop	9 hours
77V	Mechanical Drawing	3 hours
34V	Trigonometry	3 hours
54V	Human Relations	3 hours
		27 hours

GROUP 41—MASONRY

FRESHMAN YEAR

M1V	Masonry	9 hours
M2V	Masonry	9 hours
R5V	Blueprint Reading	6 hours
M5V	Mathematics and Estimating	6 hours
R99V	Reading	4 hours
099V	Orientation	1 hour
		35 hours

SOPHOMORE YEAR

M3V	Masonry	12 hours
M4V	Masonry	12 hours
54V	Human Relations	3 hours
		27 hours

GROUP 42—GENERAL CLERICAL

FIRST SEMESTER

B-4V	Business English	3 hours
B-1V	Typewriting	3 hours
B-10V	Business Math.	3 hours
B-9V	Office Machines	3 hours
B-6V	General Office Practice	3 hours
		15 hours

SECOND SEMESTER

B-5V	Business English	3 hours
B-2V	Typewriting	3 hours
B-7V	Clerical Record Keeping	3 hours
B-8V	Office Machines	3 hours
B-3V	Filing	3 hours
		15 hours

GROUP 43—WELDING

FIRST SEMESTER

9V	Welding Theory and Practice (20 clock Hours per week)	9 hours
M5V	Mathematics	3 hours
R5V	Blueprint Reading	6 hours
099V	Orientation	1 hour
		16 hours

SECOND SEMESTER

10V	Welding Theory and Practice (30 clock Hours per week)	12 hours
		12 hours

GROUP 44—LICENSED PRACTICAL NURSING

This program is designed to train persons to become Licensed Practical Nurses. Students are enrolled four months in the fundamentals which are primarily classroom and laboratory work. Students then spend eight months in a hospital under the supervision of a qualified instructor of nursing. Upon successful completion of this course, students are eligible to take the State Board Examination to become Licensed Practical Nurses.

Admission:

1. Students must be 18 years of age or graduated from high school.
2. Must follow the admission requirements at Pearl River Junior College.
3. Must be certified by the State Employment Office.
4. Must have an interview with the Admissions Committee.

AREA I-FOUNDATIONS

N-1V Orientation
N-2V Health Individual, Family and Community
N-3V Normal Body Structure and Function
N-4V Normal Nutrition
N-5V Human Development
N-6V Introduction to Nursing and Patient
N-7V Introduction to Illness

AREA II-CLINICAL

N-8V Vocational Relationships
N-9V Medical-Surgical Nursing
N-10V Maternal and Child Care
N-11V Aged and Chronically Ill

All pre-clinical, classroom and laboratory work will be conducted in the Hancock General Hospital, Bay St. Louis, Mississippi. The clinical experience will be taken in the Hancock General and Gulfport Memorial Hospitals.

COSMETOLOGY

Designed for those who want to become hairdressers, this course has been approved by the State Board of Education and Mississippi Board of Cosmetology. It has the approval and support of beauty shop owners and operators throughout the State.

A student enrolling must be eighteen years of age or must have completed high school. If a student is over eighteen years of age, she must have completed the tenth grade or G.E.D. equivalence.

Fifteen hundred clock hours of training are required to obtain a license. These fifteen hundred hours are completed in our twelve months' course.

DESCRIPTION OF COURSES

ACCOUNTING

ACC 1114. Secretarial Accounting

Basic fundamentals of accounting and their application to various types of business as to ownership, organization, and functions. Accounting 1114 includes the full accounting cycle for double-entry accounting. The major purpose is to provide a basic accounting knowledge for prospective office workers. Five hours per week. Four semester hours credit.

ACC 1214. Principles of Accounting

A study of the elementary accounting principles as applied to the fundamentals of double-entry accounting applicable to the sole proprietorship type of ownership. General training in the use of journals, accounts, financial statements, and the accounting cycle; special emphasis on notes and interest, deferrals and accruals, accounts receivable and bad debts, inventories, plant assets and depreciation, payrolls, taxes, and internal control. Five hours per week. Credit, four semester hours.

ACC 1224. Principles of Accounting

A continuation of the fundamentals of accounting applicable to the partnership and corporation type of ownership; general study of departmental and branch accounting; job order, process, and standard cost accounting; budgeting; source and application of funds; and statement analysis. Five hours per week. Credit, four semester hours.

AGRICULTURE

AGR 1214. Animal Science

Fundamental principles and practical application of livestock, dairy, and poultry science. Prerequisite to all animal husbandry, dairy science, and poultry courses. Three hours lecture and two hours laboratory. Four semester hours credit.

AGR 1313. Plant Science

Scientific principles as the basis for practice in producing, handling, processing, marketing, and utilizing agronomic and horticultural crops. Two hours lecture and two hours laboratory each week. Three semester hours credit.

AGR 2314. Basic Soils

A general course in soils designed to give the student a basic understanding of all important phases of the subject, including soil genesis, morphology, classification, and the physical, chemical and biological aspects of soils as applied to soil fertility. Soil management, including fertilization and liming of soils, is also included. Three hours recitation, two hours laboratory per week. Four semester hours credit.

AGR 2413. Farm Management

Decision-making in the organization and operation of the farm business involving the use of basic principles of farm management, farm records, farm finance, taxation and budgeting procedures. This course is designed to help the student and adult farm manager to better understand the application of the technical and scientific information in management. Three hours lecture per week. Three semester hours credit.

AGR 2713. Principles of Agricultural Economics

A general course on the basic principles of economics and their application to agriculture. Special emphasis will be placed on economic problems of agriculture. American economic development, production, and business organizations; the law of diminishing returns, some principles of trade and production, farm organization, exchange value and the market price, cost of production, prive level movement, and the farm problem and the government. Three lectures. Three semester hours credit.

ART

ART 1213. Introductory Art I

A course designed to familiarize the student with the fundamental elements of drawing including the fundamentals of lettering, perspective drawing, light and shade, still life, landscapes, color theory, animal and figure drawing, principles of spacing, line, form and composition. A study of the work of prominent artists will augment the student's own creative work in several different media and approaches. Five hours per week. Three semester hours credit.

ART 1913. Art For Elementary Teachers

Designed for the needs of the elementary education student. Essentials of public school art; study of development of the children's art; experiences with major forms of two-dimensional art problems; experiences with a variety of media. Five hours per week. Three semester hours credit.

ART 1233. Allied Art

A program designed to increase student's awareness of the Fine Arts as well as to acquaint students with the essential role of art in everyday life. Painting, music, sculpture, architecture, and the theatre arts are discussed in the light of basic esthetic principles which unite them. Three hours per week. Credit, three semester hours.

BIOLOGY

BIO 1134. General Biology

A course in general principles of biology including the nature of protoplasm and cellular activity, metabolism, sensitivity, reproduction and development principles of heredity and a general survey of the plant kingdom. Three hours lecture, two hours laboratory per week. Four semester hours credit.

BIO 1144. General Biology

A study of animals with emphasis on development of body patterns, morphology, heredity and physiology of members of major phyla and classes of animals. This survey climaxes with comparative studies of chordates. Three hours lecture, two hours laboratory. Four semester hours credit.

BIO 1314. Botany

This course deals with growth and microscopic structure of roots, stems, leaves, flowers, and fruits and flowering plants with emphasis on the physiological process and growth of plant life. Three hours lecture, two hours laboratory. Four semester hours credit.

BIO 1324. Botany

General morphology of algae, liver worts, mosses, ferns, seeds and plants, using selected representative types in both lectures and laboratory work. About seventy-five common flowering plants are collected and identified. Three hours lecture, two hours laboratory per week. Four semester hours credit.

BIO 2414. Zoology

An introductory course in college zoology. This semester includes studies of basic scientific principles; behavior and structure of matter; the study of life characteristics such as protoplasm, cell, metabolism, respiration, growth, reproduction, heredity, and body plan including tissues and systems. The course also includes a study of the developmental sequence and begins a detailed study of the major animal groups. Designed especially for pre-medical and other pre-professional fields. Three lectures, one two-hour laboratory period per week. Four semester hours credit.

BIO 2424. Zoology

A continuation of studies of the major animal groups. This course will terminate with a study of man and ecology. Typical vertebrates are dissected in the laboratory. Three lectures and one two-hour laboratory period per week. Prerequisite: Zoology 2414. Four semester hours credit.

BIO 2514. Anatomy and Physiology

An anatomical and physiological study of the human body. Consideration of the molecular, cellular, tissue, and organ systems that make up the human body. Each system is considered in detail regarding both structure and function. Laboratory is devoted to demonstration of principles and structures studied. Three hours lecture, two hours laboratory per week. Four semester hours credit.

BIO 2524. Anatomy and Physiology

This is a continuation of anatomy and physiology 2513 in which the circulatory, respiratory, digestive, urinary, reproductive, and endoctrine systems are studied. Laboratory will consist of the dissection of fetal pig and cat. Prerequisite: BIO 2513. Three lectures, two hours laboratory per week. Four semester hours credit.

BIO 2924. Microbiology

A survey of the microbes (microscopic organisms) of both plant and animal kingdoms, with emphasis and detailed study being placed on those affecting other forms of life, especially man. Laboratory is devoted to basic techniques of microbial study, such as culturing, identifying, control, anatomy and life cycles. Three hours lecture, two hours laboratory per week. Four semester hours credit.

BUSINESS ADMINISTRATION

BAD 1113. Introduction to Business

This course includes an introduction to the major divisions of study that will be followed in succeeding business courses such as: business organization, personnel employment, accounting, personnel compensation, labor unions, and financing business. Three hours lecture per week. Three semester hours credit.

BAD 2313. Business Law I

This course is designed to acquaint the students with the fundamental principles of law as they relate to the basic legal problems of business transactions in our economy. Special attention will be given to an introduction to law; law of contracts; agencies and employment; personal property and bailments; and commercial papers. Three hours lecture per week. Three semester hours credit.

CHEMISTRY

CHE 1214. General Chemistry I

This course covers the fundamental laws, and theories of chemistry, together with a study of the descriptive chemistry of the nonmetallic elements. Atomic and molecular structure, bonding, general stoichiometry, solutions, and reduction oxidation are studied. Laboratory techniques and the preparation and properties of representative elements and compounds are covered. Three hours lecture, three hours laboratory per week. Four semester hours credit.

CHE 1224. General Chemistry II

A study of the metals, their properties, uses, and identification. The topics of ionization, chemical equilibrium and the collodal state are taken up. Students are introduced to the theory and practice of qualitative and quantitative analysis emphasizing equilibrium in chemical reactions. Complex compounds and carbon chemistry are introduced. Three hours lecture, three hours laboratory per week. Prerequisite: Chemistry 1214. Four semester hours credit.

CHE 2425. Organic Chemistry I

Basic principles of carbon chemistry, bonding, structure, and behavior; aliphatic compounds; identification and preparation of compounds. Emphasis is on reaction mechanisms, nomenclature, stereochemistry, application of spectroscopy to organic compounds, classification and general

application. Prerequisite: General Chemistry 1224. Three hours lecture and six hours laboratory each week. Five semester hours credit.

CHE 2435. Organic Chemistry II

Continuation of Chemistry 2424. Aromatic and complex compounds. A comprehensive study of the carbohydrates-benzene and its homologs and structure and reaction mechanisms of closed ring compounds. Prerequisite: Chemistry 2424. Three hours lecture, six hours laboratory each week. Five semester hours credit.

GRAPHICS AND DRAWING

GRA 1112. Engineering Drawing I

The use of instruments, geometric construction, orthography projections, sectional views, and lettering. Six hours per week. Two semester hours credit.

GRA 2253. Descriptive Geometry

Theory and problems designed to develop ability to visualize points, lines, and surfaces in space; to relate them to each other; and to apply these relationships in the solution of drafting problems. Prerequisite: GRA 1112. Two hours lecture, three hours laboratory per week. Three semester hours credit.

ECONOMICS

ECO 2113. Principles of Economics

This course is designed to give a general knowledge of economic terms and laws and the principles governing production, consumption, value, price, distribution, competition, money, and banking. Three hours per week. Three semester hours credit.

ECO 2123. Principles of Economics

This course is designed to give a general knowledge of the value of money, ways the value of money is controlled by the Federal Reserve System, economic rent, wages, profits, national income, interregional trade and investment, contemporary foreign exchange problems, governmental revenue, taxation, the organized labor movement, and the economic systems of the world. Three hours per week. Three semester hours credit.

EDUCATION AND PSYCHOLOGY

EPY 1111. Library Science

This course gives a general coverage of library classification, card catalog, dictionaries, periodical indexes, and other general reference books. One-half semester hour credit.

EPY 1212. Reading Improvement I

A course provided to help students develop reading skills necessary for success in college. Diagnostic testing followed by practice in skills accord-

ing to the needs of the student. Emphasis on comprehension, structural analysis, vocabulary and study skills. Guidance in developing wide reading interests and rate improvement. Three hours recitation per week. Two semester hours credit.

EPY 1311. Orientation

This course is designed to help the freshman adjust himself to college life. It includes a study of personal and social adjustments, and gives the student guidance in collegiate life. Required of all freshmen. One-half semester hour credit.

EPY 1513. General Psychology I

An introduction to the scientific study of human behavior. Includes history and methods of psychology; growth and development; principles of learning; sensation and perception; thinking; statistics; personality; and intelligence. Three hours recitation per week. Three semester hours credit.

EPY 2533. Human Growth and Development

This course is designed to study the human organism as it is affected by growth and development from conception to adolescence; including topics concerning significant changes in abilities, interests, social and emotional adjustments of each maturity level and important implications of growth and development of teachers. Three hours lecture per week. Three semester hours credit.

ENGLISH

ENG 1113. English Composition I

The aim of this course is to review the fundamental principles of grammar and composition and to develop greater proficiency in writing and reading. A theme (personal experience, opinion, or information) is required each week. Reading of factual prose is correlated with the writing projects. Three hours per week. Three semester hours credit.

ENG 1123. English Composition II

The aim of this course is to increase proficiency in writing and reading. Selections from short stories, dramas, poems, and novels are read and studied, and the writing assignments are based on the resulting ideas. A theme is required each week and a research paper at the end of the semester. Three hours per week. Three semester hours credit.

ENG 2233. English Literature I

A survey of English literature from Beowulf to the end of the Eighteenth Century. The study of standard histories of English literature and of critical works is required. Prerequisite: English 1113 and 1123. Three hours per week. Three semester hours credit.

ENG 2243. English Literature II

This course is a continuation of ENG 2233 and includes a survey of English literature from the first of the Nineteenth Century to the present

time. Prerequisite: English 1113 and 1123. Three hours lecture per week. Three semester hours credit.

GEOGRAPHY

GEO 1123. Principles of Geography

A course which deals with the basic content of earth-atmosphere, land forms, oceans and their shores, and earth resources—as separate topics and in connection with the different regions of the earth. This study is supplemented by an analysis of the various types of regions of the world and a general survey of the economic and social uses of the elements of the environment. Three hours per week, one semester. Credit, three semester hours.

HEALTH, PHYSICAL EDUCATION AND RECREATION

HPR 1111. General Activities (First Course)

Meets twice a week. One credit. These courses include varied exercises and team and dual activities. No lecture is involved.

HPR 1121. General Activities (Second Course)

Meets twice a week. One credit. Same description as HRP 1111 but different activities.

HPR 1131. Varsity Sports (First Course)

Participation in football varsity sport.

HPR 1131. Varsity Sports (First Course)

Participation in basketball varsity sport.

HPR 1141. Varsity Sports (Second Course)

Participation in football varsity sport.

HPR 1141. Varsity Sports (Second Course)

Participation in basketball varsity sport.

HPR 1213. Personal and Community Health I

A study of the concepts of health, application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school, and health agencies. Three lectures. Three credits.

HPR 1513. Individual and Dual Sports (First Course)

Minor sports—lecture and practice in volley ball, badminton, deck tennis, archery, horseshoes, tumbling, shuffleboard, table tennis and box hockey are all included in this course. The rules of the games and the basic skills are studied from the point of view of the teacher. Three hours per week. Credit, two semester hours.

HPR 2111. General Activities (Third Course)

Meets twice a week. One credit. Same description as HPR 1111.

HPR 2121. General Activities (Fourth Course)
Meets twice a week. One credit. Same description as HPR 1111.

HPR 2131. Varsity Sports (Third Course)
Participation in basketball varsity sport.

HPR 2131. Varsity Sports (Third Course)
Participation in football varsity sport.

HPR 2141. Varsity Sports (Fourth Course)
Participation in basketball varsity sport.

HPR 2141. Varsity Sports (Fourth Course)
Participation in football varsity sport.

HPR 2313. History of Physical Education
This course is primarily for students who wish to major in physical education. It includes a study of developments of physical education from the time of the early Greeks. It also covers the basic principles involved in the teaching of this subject. Three lectures per week. Three credits.

HISTORY

HIS 1113. Western Civilization I
This course offers a survey of political, cultural and economic movements from 5,000 B.C. to the Peace of Westphalia. The course includes a study of the ancient heritage of the early civilization before Christ; the Roman Empire; the Holy Roman Empire; feudalism and serfdom; the Crusades; revival of trade; the geographical discoveries; the Renaissance; the Reformation; the English Civil War and Commonwealth; and the developments on the continent to the Peace of Westphalia. Three hours per week. Credit, three semester hours.

HIS 1123. Western Civilization II
The course offers a survey of political, social, cultural and economic movement from the Peace of Westphalia to the present day. The course includes the revolutions against absolutism; the modern break with tradition; the first and second world war periods; the effort of the new African and Asian nations to gain freedom and a place in world affairs; and the Cold War and resulting international rivalry. Three hours per week. Credit, three semester hours.

HIS 2213. American (U.S.) History I
This course is a survey of U.S. history from the period of discovery and exploration to 1877. It includes a general narrative of all aspects—political, economic, social, intellectual, and military—of this nation's past, but gives particular emphasis to the origins and development of American political institutions and practices. It also pays special attention to such major problem areas of American history as relations between the Federal, state, and local governments; sectionalism; the role of the govern-

ment in economic affairs; and relations between this nation and the rest of the world community. Three hours per week. Credit, three semester hours.

HIS 2223. American (U.S.) History II

This course is a survey of U.S. History from 1877 to approximately the 1960's. Like History 201, this course includes all aspects of America's past. Special emphasis is placed on the "Reconstruction" of the nation; the rise of modern business in the "Gilded Age" and the resultant waves of reform—the Populist Revolt, the Progressive Era, and the New Deal. Also included are general narratives of the two World Wars and the Cold War. While the distinguishing emphasis is upon political history, this course gives due attention to the economic and social history—especially Federal policies and actions in dealing with the problems of a mass society. Three hours per week. Credit, three semester hours.

HIS 2913. Survey of World History to 1648

(American International Academy Tour). A survey of the development of western civilization. Three semester hours credit.

JOURNALISM

JOU 1113. Principles of Journalism I

Introductory journalism, news reporting, construction of the news story, sources, and the types and methods of handling. Elementary study of typography and headline writing. Three hours per week. Three semester hours credit.

JOU 1123. Principles of Journalism II

The preparation of advertising copy and layouts for newspapers, agencies, and retail advertising. Types of layouts; copy writing and proofreading, with emphasis on proof marks. Three hours per week. Three semester hours credit.

MATHEMATICS

MAT 1111. Slide Rule

Fundamentals in computation by use of the slide rule. Speed and accuracy are stressed. One lecture or two hours laboratory. One credit.

MAT 1213. College Mathematics I (Arithmetic & Algebra)

This course is designed to develop for the student the mathematical concepts and techniques for a program in general education. The basic concepts of arithmetic and an introduction to the fundamentals of elementary algebra are presented. The course includes logic, sets, numeration systems, measurements and calculations, ratio and proportion, functions, equations, and inequalities. Three hours per week. Credit, three semester hours.

MAT 1313. College Algebra

This comprises a review of algebraic operations, systems of linear equations, and quadratic equations; and a study of ratio, proportion and

variation, determinants, progressions, binomial theorem, partial fractions, and theory of equations. Three semester hours credit.

MAT 1323. Trigonometry

This course is a study of solutions of right and oblique triangles, identities, trigonometric equations, and polar and parametric equations. Three class hours per week. (Approved elective for mathematics majors.) Three semester hours credit.

MAT 1513. Analytic Geometry

This course consists of the equations, properties, and relations of lines, conic sections and solids. Three class hours per week. Three semester hours credit.

MAT 1614. Differential Calculus

This is a study of the theory of derivatives of functions; the rules of differentiating algebraic functions, trigonometric functions, inverse trigonometric functions, exponential functions; and an introduction to integral calculus and the Riemann Integral. Four class hours per week. Four semester hours credit.

MAT 2425. Calculus II

This course includes a study of conics; parametric equations; hyperbolic functions, indeterminate forms; the definite integral; methods of integration; applications of integration; solid analytical geometry; partial differtiation and applications; quadric surfaces; centroids; double integrals. Prerequisite: Mathematics 1614. Five class hours per week. Five semester hours credit.

MODERN LANGUAGE

MFL 1113. Elementary French I

This course is designed to develop basic language skills; grammar, speaking, reading, writing. Phonetic symbols are used to aid correct pronunciation. Three hours lecture per week. Three semester hours credit.

MFL 1123. Elementary French II

A continuation of French 1113. This course includes the study of the essentials of grammar, diction, conversation, and reading, as well as idiomatic vocabulary, by means of oral and written exercises. Three hours lecture per week. Three semester hours credit.

MFL 2113. Intermediate French I

This course includes advanced study of the essentials of grammar, and continued development of basic language skills. Reading materials are used which have literary and cultural value. Three hours lecture per week. Three semester hours credit.

MFL 2123. Intermediate French II

Literary and cultural appreciation of the language and the country is enhanced by the reading works which pictures life in a typical French

village, with class conversation concerning the contents of the book. Three hours lecture per week. Three semester hours credit.

MUSIC

MUS 1113. Music Appreciation (Non Majors)

Listening course designed to give the student, through aural perception, understanding and appreciation of music as a moving force in Western Culture. Three hours recitation per week. Three semester hours credit.

MUS 1214. Theory I

Recognition and part writing. Diatonic intervals, major and minor triads, rhythmic and melodic patterns. Correlated keyboard harmony and dictation. Sight singing in bass and treble clefs. Three hours lecture. Two hours laboratory. Four semester hours credit.

MUS 1224. Theory II

A continuation of Music 1214. Three hours lecture, two hours laboratory. Four semester hours credit.

MUS 1331. Piano for Non-Majors I

Private piano designed for non-music or for those piano majors and piano concentrations in music with insufficient background to meet the requirements of Freshman Piano. One semester hour credit.

MUS 1341. Piano for Non-Majors II

A continuation of Music 1331. One semester hour credit.

MUS 1353. Piano for Majors I

Study of major and minor scales, arpeggios and basic keyboard technique. Compositions of moderate difficulty taken from the works of the major composers and emphasizing the baroque, classic, and romantic composers. Two one-half hour private lessons. Three hours practice daily. Three semester hours credit.

MUS 1363. Piano for Majors II

A continuation of Music 1353. Three semester hours credit.

MUS 1431. Voice for Non-Majors I

Voice for music education majors and non-majors who meet the instructor's requirements. Participation in choir required. Two half-hour lessons per week and one hour of practice daily. One credit.

MUS 1441. Voice for Non-Majors II

A continuation of MUS 1431. One credit.

MUS 1453. Voice for Majors I

Satisfactory audition required for voice majors. Technique in the study of voice. Principles of relaxation, breathing, distinct enunciation and interpretation. Participation in choir required. Two half-hour lessons per week and two hours practice daily. Three credits.

MUS 1463. Voice for Majors II

A continuation of MUS 1453. Three credits.

MUS 1531. Band Instruments I

Two half-hour lessons per week. One hour practice daily. One credit.

MUS 1541. Band Instruments II

A continuation of MUS 1531. One credit.

MUS 1711. Band I

Prerequisite: Consent of instructor. Organized to serve the college at games, concerts, and other public and special functions. Five hours laboratory per week. One semester hour credit.

MUS 1721. Band II

A continuation of MUS 1711. Five laboratory hours per week. One credit.

MUS 1811. Choir I

Membership by audition. The performing group of the vocal department makes numerous appearances during the year, both on the campus and throughout the State. Three hours laboratory per week. One semester hour credit.

MUS 1821. Choir II

A continuation of MUS 1811. Three laboratory periods per week. One semester hour credit.

MUS 1853. Choral Arranging

Techniques of arranging for vocal performance groups with emphasis on music for the church choir. Credit, three semester hours.

MUS 1862. Conducting

A practical approach to directing the church choir and congregational singing. Credit, two semester hours.

MUS 2112. Music History I

Music of primitive nations; rise and developments of liturgy; the Polyphonic Age; the rise of opera and oratoria; the periods of Bach and Handel, Haydn, and Mozart; advent of Beethoven; American musical development. Two hours lecture per week. Two semester hours credit.

MUS 2122. Music History II

A continuation of Music 2113. Two hours lecture per week. Two semester hours credit.

MUS 2132. Survey of Music Literature (Music Majors)

A detailed study of stylistic characteristics, both vocal and instrumental, in regard to the period in which they were written. Two hours per week. Credit, two semester hours.

MUS 2142. Survey of Music Literature (Music Majors)

A continuation of Music 2152. Two hours per week. Credit, two semester hours.

MUS 2152. Choral Literature

An investigation into the choral literature available for the church choir with emphasis on the building of a church music library and the selection of music adaptable for a particular choral grouping. Credit, two semester hours.

MUS 2214. Theory III

A continuation of Music 1224. Three hours lecture, two hours laboratory per week. Four semester hours credit.

MUS 2224. Theory IV

A continuation of Music 2214 with introduction of formal analysis of small forms. Three hours lecture, two hours laboratory per week. Four semester hours credit.

MUS 2331. Piano for Non-Majors III

A continuation of Music 1341. One semester hour credit.

MUS 2341. Piano for Non-Majors IV

A continuation of Music 2331. One semester hour credit.

MUS 2353. Piano for Majors III

A continuation of Music 1363. Three semester hours credit.

MUS 2363. Piano for Majors IV

A continuation of Music 2353. Three semester hours credit.

MUS 2431. Voice for Non-Majors III

A continuation of Music 1441. One semester hour credit.

MUS 2441. Voice for Non-Majors IV

A continuation of Music 2431. One semester hour credit.

MUS 2453. Voice for Majors III

A continuation of Music 1463. Three semester hours credit.

MUS 2463. Voice for Majors IV

A continuation of Music 2453. Three semester hours credit.

MUS 2531. Band Instruments III

A continuation of Music 1541. One semester hour credit.

MUS 2541. Band Instrument IV

A continuation of Music 2531. One semester hour credit.

MUS 2711. Band III

A continuation of Music 1721. Four hours laboratory per week. One semester hour credit.

MUS 2721. Band IV

A continuation of Music 2711. Four hours laboratory per week. One semester hour credit.

MUS 2811. Choir III

A continuation of Music 1821. Three hours laboratory per week. One semester hour credit.

MUS 2821. Choir IV

A continuation of Music 2811. Three hours laboratory per week. One semester hour credit.

MUS 2913. Music for Children I

A study of the fundamentals of music, sight reading, and terminology. Three hours lecture per week. Three semester hours credit.

MUS 2923. Music for Children II

Methods, principles, and materials for the teaching of music in the elementary school. Three lectures per week. Three semester hours credit.

NURSING

NUR 101. Nursing

An introductory course in nursing which includes personal and community health, history, ethics, health concepts including psychological, socioeconomical, and rehabilitative aspects. The basic nursing skills, medical and surgical asepsis, administration of medicines, and the planning of patient-centered nursing care using the problem-solving approach are included. Three hours lecture and six hours laboratory per week. Credit, six semester hours.

NUR 102. Nursing

A study of the nursing care of patients manifesting deviations from normal physical and mental health is presented. Included are the related elements of pharmacology, nutrition, and the psychological, socioeconomical, and rehabilitative aspects of nursing care. Emphasis is placed on the continuing development of knowledge, skills, techniques, and concepts necessary for planning and implementation of individual patient care. Five hours lecture and nine hours laboratory per week. Credit, eight semester hours.

NUR 200. Nursing

A continuation of Nursing 102, including the basic concepts of mental hygiene and rehabilitation. These concepts are applied to stress situations in living as related to family, social and community problems. Opportunity is provided for the student to learn to use herself as a tool for intervention in illness, maintenance of health, and constructive utilization of human energy. Nine hours lecture and twenty-six hours laboratory per week. Credit, six semester hours. (six weeks term).

NUR 201. Nursing

A continuation of Nursing in depth study of diseases of the adult patient. Emphasis is placed on accurate planning, implementation and evaluation of care given to each patient. The student is expected to draw upon previously learned knowledge and skill and enlarge her scope of adult patient care. Four hours lecture and twelve hours laboratory per week. Credit, eight semester hours.

NUR 202. Nursing

A family-centered study of the principles of nursing during the maternity cycle and the newborn period. The total development of the normal child within the family unit and the scientific principles underlying the nursing care of the ill child are presented. Five hours lecture and twelve hours laboratory per week. Credit, nine semester hours.

NUR 203. Nursing

A study consisting of broader and deeper concepts of nursing including nursing trends in society today. Two hours lecture per week. Credit, two semester hours.

NUR 103. Nutrition

A study of the broad principles of Diet Therapy, including the practical application of knowledge in planning therapeutic diets for patients with various diseases. Patient education will be emphasized as a part of dietary care. Credit, two semester hours. Two hours lecture per week.

PHILOSOPHY

PHI 2113. Introduction to Philosophy

An introduction to systematic and philosophical thinking and study of significant men and trends of philosophy both past and present. The emphasis is on learning how to think properly and how to come to grips with "proper" thinking of great philosophers. Three hours lecture per week. Credit, three semester hours.

PHYSICS

PHY 2213. Physical Science Survey I

Designed for the non-technical student. A survey of laws of physics, astronomy, and meterology. Three lectures per week. Three semester hours credit.

PHY 2223. Physical Science Survey II

Designed for the non-technical student. A survey of chemistry, and geology. Three lectures per week. Three semester hours credit.

PHY 2434. General Physics IA

For engineering and science students. Fundamental laws of mechanics and heat with some introduction of modern physics. Four hours lecture and problem solving. Two hours laboratory per week. Four semester hours credit.

PHY 2444. General Physics IIA

For engineering and science students. Fundamental laws of electricity, optics, sound, and magnetism. A continuation of modern physics concepts. Four hours lecture and problem solving. Two hours laboratory per week. Four semester hours credit.

POLITICAL SCIENCE

PSC 1113. American National Government

Survey of the organizations, political aspects of and basis for American government. It includes a study of the organization and functions of American federal government—the fundamental features, the political process, the three branches of government, and national powers and services. Three hours lecture per week. Three semester hours credit.

SECRETARIAL

SEC 1103. Elementary Typewriting I

Mechanism and care of the typewriter; its operation; keyboard drills to gain speed and accuracy; introduction to letter forms. Students with a year of high school typewriting cannot receive credit for this course. Three lectures per week. Three semester hours credit.

SEC 1113. Intermediate Typewriting II

Advanced drills for speed and accuracy; letter forms; business forms; manuscript typewriting; and various business and personal uses. Three lectures per week. Three semester hours credit.

SEC 1203. Elementary Shorthand I

The theory and practice of Gregg and Simplified shorthand. The principles are applied by reading and writing shorthand with a limited amount of dictation and transcription from shorthand notes. Students with a year of high school shorthand cannot receive credit for this course. Three lectures per week. Three semester hours credit.

SEC 1213. Intermediate Shorthand II

A continuation of Secretarial 1203, and an introduction to transcription at the typewriter. Three lectures per week. Three semester hours credit.

SEC 1312. Filing

The various systems of filing with sufficient practice in the laboratory to develop skill in the operation of the systems. Coding, indexing, equipment and materials are emphasized. Two lectures per week. Two semester hours credit.

SEC 2113. Advanced Typewriting III

A continuation of Secretarial 1113 with emphasis on vocational competency in the use of the typewriter. Three lectures per week. Three semester hours credit.

SEC 2123. Production Typewriting IV

Skill development and vocational competency are the objectives of this course. Production of varied typewritten communications with emphasis on quality and quantity. A practice set consisting of actual working papers is presented. Three lectures per week. Three semester hours credit.

SEC 2213. Advanced Shorthand III

The aim of this course is to increase accuracy and speed of transcription with emphasis on mailability of letters. Three lectures per week. Three semester hours credit.

SEC 2223. Dictation and Transcription IV

A course to develop transcription skills. Accuracy and speed of transcription correlated with English, punctuation, spelling, division of words, and vocabulary building. Three lectures per week. Three semester hours credit.

SEC 2413. Secretarial Practice

Course designed to present essential duties and special techniques for a secretarial career at the highest professional level; to acquaint the student with modern office systems and practices. Problems are assigned to provide office-situation experience and to provide opportunity for personal improvement. Three lectures per week. Three semester hours credit.

SEC 2523. Office Machines

Instruction and practice in the operation of the major types of adding and calculating machines; development of a working knowledge of the ten-key and full keyboard adding machine, key-driven and rotary calculators, voice writing machines, electric typewriters, posting machines, mimeograph, mimeoscopes, and other mechanical office devices. Three hours per week. Three semester hours credit.

SEC 2613. Business Communications

Study and practice in writing different types of business letters and reports, with emphasis on correct spelling, grammar, punctuation, and clarity of communication. Three hours per week. Three semester hours credit.

SOCIOLOGY

SOC 1413. Sociological Aspects of Environmental Science

Is a service course for the community designed to acquaint students and other concerned persons with the problems of pollution and population control. The structure of the course is flexible and allows for discussion of related topics of interest to the group. Three hours lecture per week. Three semester hours credit.

SOC 2113. Introduction to Sociology

Lecture course dealing with knowledge about human relationships. This course is an analysis of life in modern society. It is the study of the

basic concepts, principles, and problems involved in social life—specifically the meaning and study of culture, personality, social relations, social organization, social institutions, some major social trends, and social and cultural change. Three hours lecture per week. Three semester hours credit.

SPEECH & THEATRE

SPT 1113. Oral Communication (Principles of Speech)

Correct and effective English; correct pronunciation and enunciation; breath control; study and practice in making speeches from the informal to the more formal type, and practice in speaking before the group. Three lectures per week. Three semester hours credit.

SPT 1123. Argumentation and Debate I

The study and application of basic argumentative techniques; integration of speech techniques through frequent class debates. Preparation of cases on National problems and participation in intercollegiate debating. Three lecture hours per week. Three semester hours credit.

SPT 1131. Forensics I

Forensics is an activity course in public speaking which includes: oratory, declamation, oral interpretation, extemporaneous speaking, and debate. Students participate in intercollegiate forensic contests and debate tournaments. Two laboratory periods. One semester hour credit.

SPT 1141. Forensics II

A continuation of SPT 1131. Two hours laboratory. One semester hour credit.

SPT 1233. Acting I

An introduction to the theatre and the art of acting. Emphasis is placed on the technical aspects of acting, on motivation for movement and emotion and on the expressive use of body in stage movement. Classroom work in the presentation of scenes from plays prepare the student for required performance in either a workshop or major production. Three hours per week. Three semester hours credit.

SPT 1611. Parliamentary Procedure

A study of the principles of parliamentary procedure. Emphasis is placed upon parliamentary usage in the social club and church as well as legislative bodies. Theory and practice one hour per week. Credit, one semester hour.

SPT 2163. Public Speaking

Prerequisite Speech 1113. A course in the study of the forms of public speaking with stress placed upon the organization of materials and delivery techniques for extemporaneous speaking. Three hours per week. Credit, three semester hours.

SPT 2223. Introduction to Dramatic Arts (Stagecraft)

Stagecraft involves a study of the basic principles of theatrical scene design, lighting, make-up, acting, and production techniques. Students are required to participate in assigned plays. One hour lecture plus four hours laboratory. Three semester hours credit.

TERMINAL COURSES

TECHNICAL

The main purpose of the technology program is to train people in a specialized two year program in one aspect of engineering. Because of the growing demand for technicians, Pearl River Junior College is placing increased emphasis on training people to become proficient in a particular field in a comparatively short period of time. An individual who graduates from this program will receive a Junior College diploma of Associates in Science. This diploma testifies that the student has met all minimum requirements and is ready for immediate employment. Credit in these courses is not designed for transfer.

11T. Lettering

Study of upper and lower case letters as applied to drafting room procedures. Inclined and vertical lettering with pencil and crow quill pen. Three hours laboratory. Credit, two semester hours.

13T. Basic Electricity

A survey of basic electrical phenomena to fundamental electronics. Two lectures, two hours laboratory. Credit, three semester hours.

17T. Technical Drafting and Design

The use of instruments, geometric construction, orthographic projections, dimensioning, lettering, instruction and practice in technical sketching from models. Six hours per week. Credit, three semester hours.

18T. Algebra For Technicians

This course is organized for technicians. It offers in addition to a review of the fundamental principles of algebra, a study of determinants, mathematical induction, the binomial theorem, theory of equation, progressions, inequalities, ratio, proportion and variation. Prerequisites: At least one and one-half units of high school algebra and one unit of plane geometry. Three hours per week. Credit, three semester hours.

19T. Technical Physics

A practical course in physics for technicians. The course deals with the fundamentals of mechanics and heat. Emphasis is placed on applications rather than theory. Prerequisites: Algebra and trigonometry, but trigonometry may be taken concurrently. Four hours lecture and problem solving, two hours laboratory per week. Credit, four semester hours.

26T. Piping and Vessel Drafting

Symbols, both single and double line, diagrams, detail and assembly drawings, allowable stress pressures, wall thicknesses, volumes, rate of

flow, etc., manual and automatic controls, fitting designs and piping and tank materials are included in this course. Five hours per week. Credit, three semester hours.

27T. Structural Steel Drawings

Steel members and framework prefabrication detailing, with an elementary survey of stresses. Five hours per week. Credit, three semester hours.

28T. Elementary Surveying

Theory and practice of the fundamentals of the use, care and construction of surveying instruments and the study of surveying as related to engineering practice. Five hours per week. Credit, three semester hours.

30T. Alternating Current Circuits

Examination of alternating current fundamentals and theory in terms of single and polyphases circuits, properties of resistance inductance, capacitance, impedance and other basic characteristics. Prerequisite: 13T. Three lectures. Four hours laboratory. Credit, five semester hours.

34T. Trigonometry For Technicians

This course gives a practical working knowledge of the trigonometric functions, solving triangles, the transformation formulas and trigonometric equations. Prerequisite: One unit of high school algebra and one unit of plane geometry. Three hours per week. Credit, three semester hours.

35T. Technical Physics

An advanced course in physics dealing with sound, light and radiations. Two hours lecture and four hours laboratory per week. Credit, four semester hours.

40T. Vacuum Tubes

Classroom and laboratory study of vacuum tube characteristics; examination of elementary circuits containing these components. Prerequisite: 30T. Two lectures. Two hours laboratory. Credit, three semester hours.

43T. Transistors

Lecture and laboratory examination of the basic types of transistors and their reaction to changes in load and temperature as well as their use in basic circuitry. Prerequisite: 40T. Three lectures. Four hours laboratory. Credit, five semester hours.

51T. Industrial Psychology

Industrial Psychology is a course of practical applied psychology designed especially to meet the needs of technical students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self-development, personal contacts, training, evaluation and supervising employees; customers, selling and community relations. Three hours per week. Credit, three semester hours.

52T. Technical Wiring and Reports

Study of the fundamentals of technical writing style and mechanics with practice in preparing reports of the various types most likely to be used on the job by technicians. Three hours per week. Credit, three semester hours.

55T. Topographical Drafting

A continuation of elementary surveying with emphasis on topographic surveying and mapping. The preparation of maps and charts from aerial photographs by stereoscopic and ground surveying methods. Specifications and requirements for aerial surveys. Five hours per week. Credit, three semester hours.

56T. Construction Drawing

A study of various types of dwelling construction. Complete set of house plans and specifications are drawn, including details, symbols and reproduction printing. Five hours per week. Credit, three semester hours.

57T. Route Surveying

Theory and methods required in the location and construction of transportation routes; calculations of quantities and preparation of plans. Five hours per week. Credit, three semester hours.

60T. Basic Electronics

Classroom and laboratory examination of basic circuits as used in amplification, modulation, transmission, and reception. Prerequisite: 43T. Three lectures. Six hours laboratory. Credit, six semester hours.

76T. Mechanics of Materials

A study of coplanar forces and force systems, truss solutions, force systems in space, friction, and centroids; direct stress, properties of materials, riveted and welded joints, torsion, stresses in beams, beam deflections and columns. Three hours per week. Credit, three semester hours.

77T. Mechanical Design

Detail and assembly drawing. Materials, fasteners, tolerance-allowances, columns, couplings, pulleys, gears and simple torsion problems. Free hand sketching of machine parts and assemblies with pencil. Sketches are made in orthographic, isometric and oblique projection, as well as in true perspective. Dimensions and shading of sketches are included. Five hours per week. Credit, three semester hours.

79T. Architectural Design

Study of history of architecture. Delineation of structure from plan measuring point system. Construction of scale model dwellings. Five hours per week. Credit, three semester hours.

81T. Reinforced Concrete Design

A study of design of reinforced concrete beams and columns in bridge work and culverts. Study in engineering drawings and placing drawings. Five hours per week. Credit, three semester hours.

83T. Advanced Electronics

Analysis of the more complex electronic circuits of communications, radar telemetry and microwaves together with theory and applications of multivibrators, sawtooth generators, blocking oscillators and special types of power supplies. Prerequisite: 60T. Four lectures. Four hours laboratory. Credit, six semester hours.

84T. Industrial Electronics

A class and laboratory study of fundamental devices and circuits applicable to industrial electronics, gas tubes, silicon-controlled rectifiers, photoelectric devices, industrial timers and other industrial applications. Prerequisite: 83T. Two lectures. Two hours laboratory. Credit, three semester hours.

90T. Basic Data Processing

A unit record oriented course designed to acquaint the student with operating the keypunch, sorter, verifier, accounting machine, collator, reproducer, and interpreter and to introduce the broad-wiring principles required by each machine. The second half is spent introducing computer systems fundamentals with the IBM 360-20 as illustration. Three hours lecture, four hours laboratory per week. Credit, five semester hours.

91T. Basic Data Processing Equipment Operations

This will be a continuation of the first (90T) plus training toward computer operation. Individuals will learn all operational and mechanical procedures needed to operate basic data processing equipment and computers with special emphasis placed on utility programs and compilers. Prerequisites: Basic Data Processing 90T. Three hours lecture, four hours lab per week. Credit, five semester hours.

92T. Computer Systems Programming

A basic course that advances concepts, terminology, and theory of modern computers and provides a firm background in use of IBM 360-20 Punch-Card Utility programs and RPG programming language. Emphasis is placed on business applications. Prerequisite: 90T. Three hours lecture, four hours laboratory per week. Credit, five semester hours.

93T. Advanced Computer Programming

Continuation of RPG programming toward solving business problems in accounts receivable, accounts payable, payroll, and inventory control. Students increase proficiency using the RPG programming language. The second term deals with introducing students to Basic Assembler and COBOL, the most widely used programming language in the business world today. Other languages may also be briefly covered. Prerequisites: 90T, 92T, and two semesters of accounting. Three hours lecture, four hours laboratory per week. Credit, five semester hours.

94T. Systems Analysis and Design

Use of Data Processing equipment in designing a complete Management Information System. Show how all business functions interrelate by

requiring students to analyze manual procedures, design a sound systems approach, make proper equipment selections, and implement a feasible conversion schedule. Each student will be required to complete an assigned project. Prerequisite: two semesters of accounting. Three hours lecture, two hours laboratory per week. Credit, four semester hours.

95T. Business Mathematics

This course provides a quick and intensive review and basic applications of mathematics relating to such calculations as inventory and turnover, depreciation, distribution of overhead, taxes, insurance, annuities and many other typical business calculations. Three hours per week. Credit, three semester hours.

96T. Elements of Accounting

This course emphasizes the principles, techniques, and tools of accounting. It provides the necessary background understanding of the mechanics of accounting—collecting, summarizing, analyzing, and reporting information about the business. As the mechanics of accounting become well formulated it is practical to introduce the use of data processing machines in performing the accounting functions within an organization. Five hours per week. Credit, four semester hours.

97T. Elements of Accounting

This course emphasizes management uses of accounting information. The emphasis is on accounting as a source of data for management control rather than on bookkeeping skills. Accounting services are shown as they contribute to the recognition and solution of a management problem. The concept of performing accounting services on data processing machines is emphasized throughout the course. Five hours per week. Credit, four semester hours.

98T. Cost Accounting

An understanding of the basic concept of the cost accounting function within a manufacturing organization is the objective of this course. Material costs, labor costs, manufacturing overhead, and marketing costs that enter the cost accounting system are treated in detail. The use of the computer as a tool for performing the cost accounting function through the collection, processing, and interpretation of these data for providing management with pertinent facts about its business is stressed. Five hours per week. Credit, four semester hours.

99T. Business Statistics

A practical course in the use and implication of statistics; incorporating elementary statistical concepts; frequency distribution analysis, index numbers, use of tables, charts and graphs; sampling error theory; statistical distributions and their measurements; time series analysis; trend and seasonal business cycles. Three hours lecture per week. Prerequisites: Math 95T, 18T and Accounting 96T and 97T. Credit, three semester hours.

VOCATIONAL

Pearl River Junior College offers, as an integral part of its educational program, vocational training to students who are interested in full time vocational work. The vocational fields of specialized training now being offered are: Machine Shop, Automotive Mechanics, Welding, Cosmetology, General Clerical, Carpentry and Cabinet Making, Electricity, Heating, Air Conditioning and Refrigeration, Masonry and Practical Nursing. Students who complete one of these courses will receive a Certificate of Proficiency in his chosen field. Credit in these courses is not designed for transfer.

8V. Welding

Welding 8V is presented as a related course to other vocational programs; it does not prepare a student for a welding career. It does provide a student with a general knowledge of welding and sufficient skill to be able to use welding as needed in his own occupation. The course meets five hours a week. Three semester hours credit for each semester.

9V. Vocational Welding

Vocational Welding is an industrial welding program which provides the student with essential theory and actual practice. The course emphasizes arc welding as demanded by modern production methods and includes all essential related practices and techniques. Twenty hours per week. Nine semester hours credit.

10V. Vocational Welding

Vocational Welding is an industrial welding program which provides the student with essential theory and actual practice. The course emphasizes arc welding as demanded by modern production methods and includes all essential related practices and techniques. Students who apply themselves are prepared to pass the various high proficiency tests for certification. Thirty hours per week. Twelve semester hours credit for each semester.

15V. Auto Mechanics

Theory and shop orientation in the following areas: hand tools, shop safety practices, engine operation, engine measurements and performances, engine types, engine construction, automotive fuel systems and fuels, engine lubricating system, engine cooling system and D. C. electrical system. Shopwork includes disassembling and rebuilding the following units: engine block, cylinder head, carburetors, fuel pumps and generators. Fifteen hours per week. Nine semester hours credit.

16V. Mechanical Drawing

Use and care of instruments, lettering, use of scales, geometric construction, elementary multiview projections, projections with dimensions, sketching and inking and the basic principles of mechanical drawing. Five hours per week. Credit, three semester hours.

20V. Machine Shop

This course includes a study in the proper use of hand tools and precision measuring tools. It also includes safety instruction in care and use of machine tool equipment such as lathes, shapers, milling machines, drill presses and grinders. This course provides the student with the basic machine shop instruction such as tapping, threading, shaping and grinding of steel. Fifteen hours per week. Nine semester hours credit.

32V. Auto Mechanics

Basic fundamentals of automotive electricity in the following areas: A.C. charging system, D.C. charging system, ignition system, lighting system. Basic fundamentals of engine testing, engine trouble shooting, clutches, transmissions, overdrive transmissions, drive lines, rear axles and differentials. Shopwork includes rebuilding engine blocks, cylinder heads, starter motors, generators, alternators, ignition distributors, carburetors, transmissions, overdrive transmissions and differentials. Fifteen hours per week. Nine semester hours credit.

33V. Mechanical Drawing

A continuation of mechanical drawing 16V. Pictorials, free-hand and instrumentals, sections, fasteners, working (details, shop) drawings and assemblies, piping drawings and sheet metal layouts and developments. Five hours per week. Credit, three semester hours.

34V. Plane Trigonometry

This course is designed to give a practical working knowledge of plane trigonometry. Emphasis is placed on trigonometric function, logarithms, radian measurement and solving triangles. Three hours per week. Credit, three semester hours.

37V. Machine Shop

This course is designed to give the student practical experience in the care and operation of lathes, milling machines, shapers, drill presses and similar machine tools. Projects of a more advanced nature are required involving the use of machine tools such as thread cutting, taper turning on the lathe, cutting keyways on the milling machine. Fifteen hours per week. Nine semester hours credit.

54V. Human Relations

Human Relations is a course of practical applied psychology designed especially to meet the needs of vocational students. It seeks to acquaint the student with an understanding of human behavior particularly as applied to industry so that he may successfully meet the challenging conditions of the working world. The course meets three hours a week. Three semester hours credit.

62V. Auto Mechanics

A detailed study of the automatic transmission, differential and steering system. Shopwork consists of all areas of automotive repair with special emphasis on disassemble and reassemble automatic transmissions,

differentials and front-end alignment and front-end repairs and the use of special tools and equipment. Fifteen hours per week. Nine semester hours credit.

63V. Shop Mathematics

This course, with emphasis placed on general mathematics for shop practices, is provided especially for those who are pursuing terminal courses. Fractions, addition, multiplication, division and measuring geometric constructions, shop trigonometry and speeds are included in this course. Three hours per week. Credit, three semester hours.

64V. Machine Shop

This course advances the student in all phases of the machine trade. The use of the lathe and shaper, bench work, forming tools, heat treating, case hardening processes, layout work and semi-advanced milling machine work, the further use of the drill press emphasized. Special emphasis is placed on safety procedures in the use of the machine. Fifteen hours per week. Nine semester hours credit.

77V. Mechanical Design

Detail and assembly drawings. Materials, fasteners, tolerance-allowances, columns, coupling, bearings, pulley, gears and simple torsion problems. Free hand sketching of machine parts and assemblies with pencil. Sketches are made in orthographic, isometric and oblique projection, as well as in true perspective. Dimensioning and shading of sketches are included. Five hours per week. Three semester hours credit.

85V. Auto Mechanics

Advanced study of all areas of automotive repair with special studies in engine tune-up, front-end alignment, automotive air conditioning, fuel system trouble shooting, ignition system trouble shooting, charging system trouble shooting. Shopwork includes all areas of automotive repair. This course provides the mechanic student with an opportunity to practice all types of automotive repair and develops a degree of proficiency in each area of automotive maintenance. Fifteen hours per week. Nine semester hours credit.

86V. Machine Shop

This course is designed to acquaint the student with some of the actual problems he will meet in shop and manufacturing procedures. Projects will include advanced work on milling machines, lathes, shapers and gear cutting procedures. Students will study the different metals and their uses and general shop work. Fifteen hours per week. Nine semester hours credit.

89V. Machine Shop

This course is designed to train students majoring in Auto Mechanics to use the crankshaft grinder and the vertical borer. Three hours per week. Three semester hours credit.

90V. Cosmetology

Designed for those who want to become hairdressers, this course has been approved by the State Board of Education and Mississippi Board of Cosmetology. It has the approval and support of beauty shop owners and operators throughout the State.

A student enrolling must be eighteen years of age or must have completed high school. If a student is over eighteen years of age, she must have completed the tenth grade or G.E.D. equivalence.

Fifteen hundred clock hours of training are required to obtain a license. These fifteen hundred hours are completed in our twelve months' course.

R99V. Vocational Reading

This reading program is for students enrolled in vocational training courses. Group and individual instruction in the communication skills is presented in a lecture-laboratory situation. Units of study include vocabulary development, comprehension improvement, listening, spelling, handwriting, and writing skills such as the different types of business letters, personal data sheets, memos, job reports, and forms. Three hours lecture per week for two semesters. Credit, four semester hours.

O99V. Orientation

This course is designed to help the freshman vocational student to adjust himself to college life. It includes a study of personal and social adjustment, effective study habits, reading methods, note taking, report writing and guidance to college life. The vocational students are introduced to the requirements of the trades and industrial areas. Class meets two hours per week for nine weeks. One semester hour credit.

C-1V. Introduction to Woodworking

Planning and designing, selecting and roughing out stock, planning and sawing stock to finished dimensions, drilling and boring, wood joints, forming irregular shapes, chamfers and bevels, gluing and clamping, fasteners, sanding and preparing for finish, wood finishing, study of power tools, study of hand tools and safety practices. Class will meet twenty hours per week for eighteen weeks. Credit, nine semester hours.

C-2V. Cabinet Making

History of Cabinet Making, cabinet design, and safety. Study of woods, millwork, hardwork, study of machines, planers, circular saw, radial saw, hand saw, scroll saw, jointer, shapers, routers, mortiser and tendoner, sanding, basic cabinet construction, joints, drawers and guides, interior cabinets, legs and posts, table and cabinet top finishing, industrial production. Class will meet twenty hours per week for eighteen weeks. Credit, nine semester hours.

C-3V. Carpentry

Laying out foundations, batter boards, house framing, balloon framing, western and modern braced, floor and wall framing, roof framing, exterior construction, roofing materials, insulation, windows, doors, steps

and staircases, interior walls and finishes, interior and exterior trims. Class will meet thirty hours per week for eighteen weeks. Twelve semester hours credit.

C-4V. Carpentry

Continuation of third semester with construction techniques. Class will meet thirty hours per week for eighteen weeks. Twelve semester hours credit.

E-1V. Basic Electricity

This course is designed to cover the technical information on manipulative skills related to: Alternating and direct current, care and use of tools, National Electrical Code, measurements, transformers, basic circuits, oven current devices, conductors connecting and soldering, grounding, conduits and race ways, lighting, and motors. Class will meet 20 hours per week for 18 weeks. Nine semester hours credit.

E-2V. Advanced Electricity

This course is designed to cover the technical information and manipulation skills related to: Residential and farm installation, service entrance, outlets, heavy appliance wiring, re-wiring and modernizing, power plants, dual residence, power distribution and primary and secondary lines. Class will meet twenty hours per week for eighteen weeks. Nine semester hours credit.

E-3V. Commercial Wiring

This course is designed to cover the technical information and manipulative skills related to: Non-residential installation, commercial lighting, heavy motors, generators, transformers and rectifiers. Class will meet thirty hours per week for eighteen weeks. Twelve semester hours credit.

E-4V. Industrial Wiring

This course is designed to cover the technical information and manipulative skills related to: Plant wiring, control wiring, installation of heavy electrical equipment, electrical heating, plant lighting. Class will meet thirty hours per week for eighteen weeks. Twelve semester hours credit.

R-1V. Air Conditioning and Refrigeration

This course material is designed to cover the technical information and manipulative skills related to: Fundamentals of refrigeration, refrigeration service tools, compressor systems, compressor construction, refrigerant controls, motor control refrigerants, domestic refrigerator cabinets, refrigeration materials. Class will meet twenty hours per week for eighteen weeks. Nine semester hours credit.

R-2V. Air Conditioning and Refrigeration

This course material is designed to cover the technical information and manipulative skills related to: Electric motors, conventional compression systems, refrigeration service, absorption systems, absorption systems construction features and servicing absorption systems. Class will meet twenty hours per week for eighteen weeks. Nine semester hours credit.

R-3V. Air Conditioning and Refrigeration

This course is designed to cover the technical information and manipulative skills related to installation and servicing of: Commercial refrigeration systems and mechanisms, calculation of heat loads in commercial refrigeration systems and mechanisms, calculation of heat loads in commercial refrigeration, commercial freezers and servicing conventional systems. Class will meet thirty hours per week for eighteen weeks. Twelve semester hours credit.

R-4V. Heating and Air Conditioning

This course is designed to cover the technical information and manipulative skills related to: Automobile air conditioning, air conditioning principles, heating and cooling, air distribution instruments, heating and cooling, heat loads, heat pumps, air conditioning systems and controls and gas and electrical heating. Class will meet thirty hours per week for eighteen weeks. Twelve semester hours credit.

R-5V. Blueprint Reading

This is a specially designed course for students enrolled in Masonry, Carpentry and Cabinet Making, Electricity and Heating, Air Conditioning and Refrigeration. The student will study the scope of blueprint, importance of blueprints, language of blueprint, electrical diagrams and schematics, masonry construction, house framing, heating, air conditioning and refrigeration schematics, symbols and construction details. Special emphasis will be placed on the occupational area in which the student is enrolled. Class will meet five hours per week for eighteen weeks for two semesters. Six semester hours credit.

M-1V. Masonry

This course is designed to cover the following subject material in theory and practice. Fundamentals and history of masonry, tools and equipment, brick mortar and metal ties, essentials of good masonry, bonds, patterns and texture, types of wall and concrete block walls and partitions. This class will meet twenty hours per week for eighteen weeks. Nine semester hours credit.

M-2V. Masonry

This course is designed to cover the following subject material in theory and practice: Brick and block pier, brick and block plasters, concrete finishing, chimney construction, brick floor and paving, clay tile structure and plastering. This class will meet twenty hours per week for eighteen weeks. Nine semester hours credit.

M-3V. Masonry

This course is designed as a follow-up of Masonry I and II with emphasis on the practical application of the skills and knowledge gained by the student learner about the construction of brick and block walls. Class will meet thirty hours per week for eighteen weeks. Ten semester hours credit.

M-4V. Masonry

This course is designed to cover the following subject materials and practical application: Lintels, reinforced brick masonry, chase walls for pipe, English and Flemish bonds, acute squint corner and quoin, birch water table, arches, pattern and panels. Class will meet thirty-five hours per week for eighteen weeks. Twelve semester hours credit.

M-5V. Mathematics and Estimating

This is a specially designed course for students enrolled in a building trade course. The student will study: The fundamentals of Basic Mathematics; whole numbers, common fractions, decimal fractions, measurements, percentage and averages, finance, graphs and statistics: Fundamentals of Applied Algebra; symbols, equations, ratio and shapes, common geometric construction and Fundamentals of Applied Trigonometry. In the second semester the student will study: Estimating, specifications and drawings, plan reading, square and cubic measure, surveying and excavation, concrete, framing and mill work, masonry, wet and dry walls, electrical wiring; glass hardware, paint, window covering, plumbing and heating and air conditioning. Class will meet five hours per week for thirty-six weeks. Six semester hours credit.

GENERAL CLERICAL

The general clerical curriculum is recommended for the student who expects to do general office work. Most of the clerical jobs require a knowledge of typewriting, bookkeeping, business mathematics, filing and general business. Many students are better qualified for and have more interest in general clerical training than in bookkeeping or stenography. This course is not designed for transfer credit.

B-1V & 2V. Typewriting

The fundamentals of technique, rhythm and accuracy in the operation of the typewriter, centering, letter writing, carbon copies, tabulation and secretarial typewriting are presented. Five hours per week. Two semesters. Credit, six semester hours.

B-3V. Filing

Primary emphasis in Business Filing is given to those principles and techniques that are common to all systems of filing. Three hours per week. Credit, three semester hours.

B-4V & 5V. Business English

Oral and written business communications with emphasis on application, inquiry, sales and adjustment letters. Three hours per week. Two semesters. Credit, six semester hours.

B-6V. General Office Practice

This course provides an opportunity for integrating the skills and knowledge acquired in other business courses. It is designed to help bridge the gap between the school and the office. It deals with the activities in

which everyone engages either as a consumer of, a worker in, or a manager of a business. Class meets three hours per week. Credit, three semester hours.

B-7V. Clerical Record Keeping

This course is designed to equip the students with basic vocational skills that are common to simple clerical office jobs. It will provide the students with an understanding of business procedures, concepts and simple business forms. Emphasis is placed on training the students in the handling of business papers and records up to the point where double-entry bookkeeping takes over. Three hours per week. Credit, three semester hours.

B-8V. Office Machines

This course provides sufficient practice to develop a thorough working knowledge of the operation involved in preparing stencils and masters to be run on the mimeograph and spirit duplicators. The student will receive training on the transcription machines, copying machines, photostating machine and addressing machine. Five hours per week. Credit, three semester hours.

B-9V. Office Machines

This course provides sufficient practice to develop a thorough working knowledge of the operation involved in the use of the following machines: Rotary and key-driven calculators, printing calculators, full keyboard and ten-key adding machines, check writers and posting machines. Five hours per week. Credit, three semester hours.

B-10V. Business Math

Emphasis is placed on the study of the fundamental processes, fractions, decimals, percentage and problem solving. The application of these fundamental processes is applied toward the problems of businesses, which the student will encounter in the various commercial fields. Three hours per week. Credit, three semester hours.

LICENSED PRACTICAL NURSING

N-1V. Orientation to Nursing — 20 hrs.

Learning to define Nursing (Practical Nursing Functions as stated by N.L.N.), History of Nursing, Hospital (Its functions and responsibility of various personnel), Ethics (How to study, basic rules and regulations of hospital and school and to teach the student good personal, physical and mental health).

N-2V. Health, Individual, Family and Community — 30 hrs.

Modern concepts of Health, Indices of Personal Health, Life Expectance, What Causes Death, Inherited Basis of Health, Daily Personal Health Care, Safety, Harmful Substances, Mental and Emotional Health, Preparation for Family Living, How to Prevent Disease, State and Local Health Agencies, Control of Communicable Diseases, and Civil Defense.

N-3V. Normal Body Structure and Function — 50 hrs.

A study of the body as a complex whole and as individual working units that are related to one another. Relationship of the body to the mind.

N-4V. Normal Nutrition — 35 hrs.

Importance of good nutrition to health, nutrients, balanced diets, diets for various periods of life, preparation and cooking for best nutritive value, and responsibility of teaching others.

N-5V. Human Development — The Life Span — 30 hrs.

Factors of development which influences the life of the individual and how these factors are related. How maturity and development proceeds from conception to death with each individual in varying ways. Normal development patterns at different age levels influence behavior.

N-6V. Introduction to Nursing the Patient — 285 hrs.

Basic nursing skills with 90 hrs. of clinical experience, including first aid, home nursing and drug administration.

N-7V. Introduction to Illness — 30 hrs.

Broad concept of common illness conditions, gross signs of illness as conditions vary from normal, understand the role of hospitals in the diagnosis, treatment and prevention of illness.

CLINICAL

N-8V. Vocational Relationships — 10 class hrs.

a. Career opportunities and Responsibilities

b. Nursing Organizations

c. Legal Responsibilities

N-9V. Medical Surgical Nursing — 19 weeks

Medical-Surgical conditions pertaining to the various systems of the body including mental health.

N-10V. Maternal and Child Care — 10 weeks

Four weeks in Pediatric Nursing (care of the sick child), Labor, Delivery. Six weeks in Pre- and Post-Natal Care.

N-11V. Aged and Chronically Ill — 4 weeks

Care of the Geriatric and Chronic Illness of all age groups.

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